

ACCS ANNUAL CONFERENCE

REPAIRING the RUINS



FRISCO (DALLAS), TX • JUNE 22 - 25, 2022

REPAIRING THE RUINS. ORG

GENERAL ANNOUNCEMENTS

- Beverages are located in the center of the vendor area in Frisco 6. Other food offerings in this hotel are listed among the following pages.
- The head of each ACCS-accredited and ACCScandidate school is invited to join David Goodwin in the Bass-Bush room. The meeting begins at 12:15 on Thursday.
- Each head of school is invited to learn more about upcoming ACCS efforts, Friday, in Frisco
 The meeting will begin at 12:15.
- Please make time to visit each of the vendors. We have a large number and broad range of vendors at this conference, and we are very thankful for their interest and support.
- If you are a school looking for someone to fill a position at your school, please leave a 3x5 card with the job description and your contact information on the bulletin board near the registration booth. Likewise, if you are a "someone" looking for a position to fill, you may check the bulletin board or post a 3x5 card to let schools

- know of your area of expertise and contact information. Cards may be obtained at the registration booth.
- The registration booth will also double as the conference "Lost and Found."
- Plenary sessions and workshops are being recorded. Member schools will receive full access to all conference recordings in the Members Resource Center.
- Use the QR codes posted on each workshop sign to give feedback on that workshop. It is of great importance to us that we receive your feedback on this conference. We read all of the comments, and they do have an influence on future planning.
- We thank our sponsors, advertisers, and speakers for their help bringing us the Repairing the Ruins conference. The ACCS welcomes our friends and reminds attendees that their views are their own and do not necessarily represent those of the ACCS or our members.



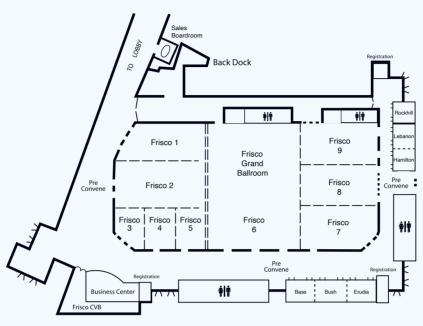
CONTENTS

General Announcements	
Embassy Suites Site Map	4
Area Restaurants	6–7
Embassy Suites Food Services	7
WEDNESDAY	
Schedule	
Plenary and Workshop Synopses	
Leader's Day Speaker Biographies	
THURSDAY	
Schedule	18
Plenary and Workshop Synopses	20–25
FRIDAY	
Schedule	
Plenary and Workshop Synopses	28–32
SATURDAY	
Schedule	34
Plenary and Workshop Synopses	35–36
Main Conferences Speaker Biographies	38–54
Hymns, Psalms, Prayers	
Vendor Contact Information	

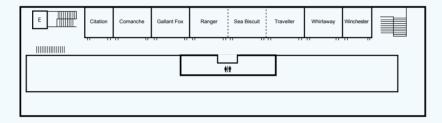




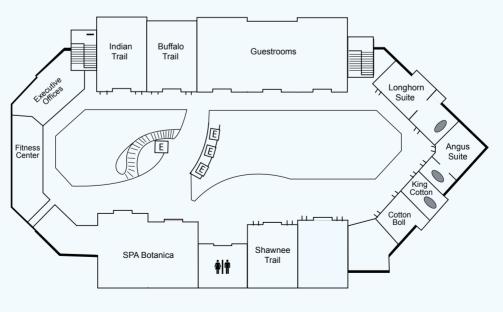
CONFERENCE CENTER MAPS



FIRST FLOOR



SECOND FLOOR





Training teachers in classical Christian education since 1995

Endorse

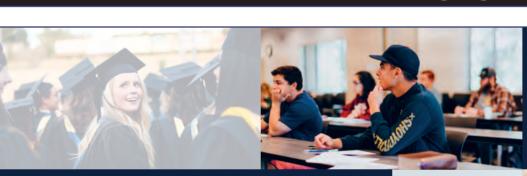


Enter next school year ready to educate the next generation of compassionate, thinking leaders.

JULY 19-22

Near Annapolis, Maryland

REGISTER TODAY at www.rockbridge.org





bachelor of arts in classical liberal arts

First undergraduate program of its kind in the United States.

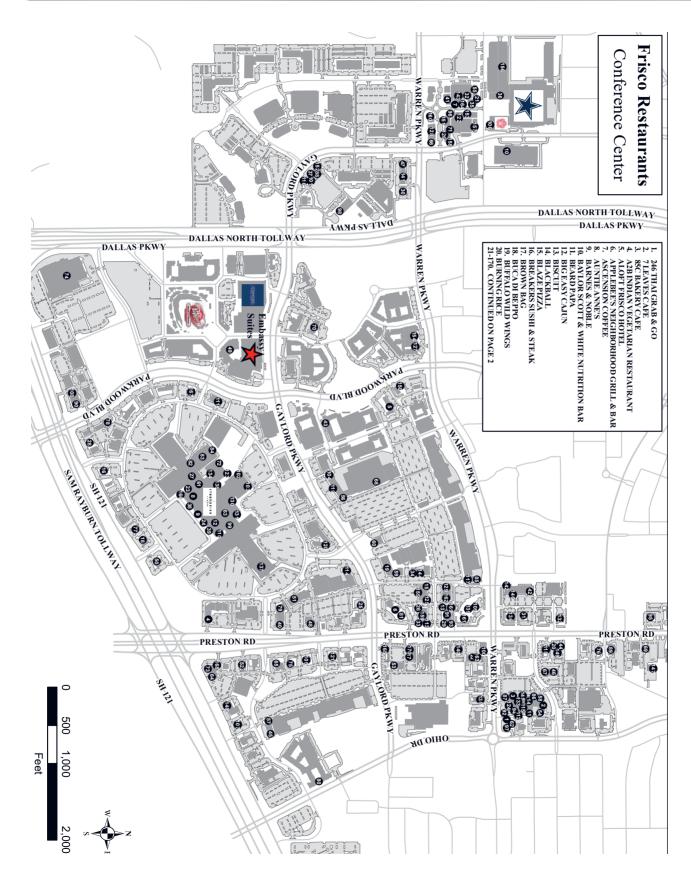
Be trained in both the content and pedagogy of the classical liberal arts, from a biblical worldview.

Classical Educator | K-12 Teacher

Christian Political Thought | Colloquium in Classical Christian Education Essentials of Philosophy | Socratic Pedagogy

150+ PROGRAMS ALL TAUGHT FROM A BIBLICAL WORLDVIEW. UNDERGRADUATE | GRADUATE | ON-CAMPUS | ONLINE | MASTERS.EDU

NEARBY DINING OPTIONS



21 Cane Rosso	59 Genghis Grill	95 Meso Asia	133 Somisomi Sul & Beans
22 Celebrity Cafe & Bakery	60 Gloria's	96 Mi Cocina	134 Sonic
23 Charley's Philly Steaks	61 Godiva Chocolatier	97 Mr. Banh Mi	135 Sonic Drive-In
24 Cheesecake Factory	62 Gong-Cha	98 Murphy's Deli	136 Spring Creek Barbeque
25 Chef Chen	63 Great American	99 Nestle Toll House Cafe By Chip	137 Starbucks @ Macy's
26 Chennai Cafe Frisco	Cookie Company	100 New Jeff's Vegan	Stonebriar
27 Chick-Fil-A	64 Great Outdoor Sub Shop	101 Newk's Eatery	138 Starbucks Coffee
28 Chili's Grill & Bar	65 Great Wall Super Buffet	102 Nordstrom Bazille	139 Starbucks Coffee
29 Chipotle Mexican Grill	66 Heirloom Haul	103 Nordstrom Ebar	140 Steak N Shake
30 Chipotle Mexican Grill	67 Hiccups	104 Norma's Cafe	141 Subway
31 Chuy's	68 Hissho Sushi @ Target	105 Olive Garden	142 Sushi Damu
32 Concrete Cowboy	69 Hooter's	106 Omni 1st Floor Restaurant	143 Sushi Marquee
33 Corner Bakery Cafe	70 Hotel Indigo	107 Outback Steakhouse	144 Sushi Zen
34 Cotton Patch Cafe	71 Howard Wangs	108 Paciugo Frisco South	145 T Swirl Crepe
35 Cow Tipping Creamery	72 Hyatt Market/ Bar/	109 Panda Express	146 Tasty Garden
36 Cowboy Fit (Juice Bar)	Copper And Steel	110 Panda Express	147 Tender Smokehouse
37 Daily Grinds	73 Icy Spicy Cafe	111 Perry's Steakhouse & Grille	148 Thai Noodle Wave Kitchen
38 Dallas Taco	74 Ikea Restaurant & Cafe	112 Pho Corner	149 The Aussie Grind
39 Dave & Buster's	75 In-N-Out Burger	113 Piada Italian Street Food	150 The Chop Stop
40 Deccan Grill	76 Jack In The Box	114 Platia Greek Kouzina	151 The Common Table
41 Dee Lincoln Prime	77 Jason's Deli	115 Pop Pot	152 The Frisco Bar
42 Deli News	78 Jimmy John's Gourmet	116 Purepoke	153 The Lincoln Experience
43 Des Patisseries Bakery	Sandwiches	117 Purple Kiwi	154 The Nest
44 Dillas Primo Quesadillas	79 Jinbeh Restaurant	118 Raising Cane's	155 The Port Of Peri Peri
45 Domino's Pizza	80 Karmic Grounds	Chicken Fingers	156 The Star Training Table
46 Dong Bo Sung	81 Kelly's Craft Tavern	119 Ramen Hakata	157 Tri Tip Grill
47 Eggsquisite Cafe	82 Kidzania (Happy Taco	120 Red Hot Chilli Pepper	158 Trophy Park
48 El Rincon Mexican Kitchen	Restaurant)	121 Red Lobster	159 Tropical Smoothie Cafe
49 Embassy Suites Hotel—	83 Kidzania (Mooyah Restaurant)	122 Red Mango & Nestle	160 Tupelo Honey Cafe
Cyprus Grill	84 Kidzania (Pie Five Restaurant)	Toll House	161 Twin Peaks Restaurant
50 Estilo Gaucho Brazilian	85 Kolache Heaven	123 Regency Club And Pool Bar	162 Unrefined Bakery
Steakhouse	86 Kung Fu Tea	124 Rice Chicken	163 Vivi Bubble Tea
51 Fadi's Mediterranean Grill	87 Kura Sushi	125 Roll And Poke	164 Wahlburgers
52 Fire & Ice	88 Kwench Juice Cafe	126 Roti Grill	165 Wendy's
53 Firehouse Subs	89 La Hacienda Ranch	127 Round Table Pizza	166 Which Wich Superior
54 Frank Seoul	90 La Madeleine	128 Rush Bowls	Sandwiches
55 Freshii	91 Marble Slab Creamery	129 Salata	167 Wild Pitch
56 Fruitealicious	92 Marufuku Ramen	130 Sarku Japan	168 Wingstop
57 Fuzzy's Taco Shop	93 Mash'd	131 Sbarro The Italian Eatery	169 Zero Degrees
58 Gen Bbq	94 Mei Wei	132 Schlotzsky's	170 Zoe's Kitchen
5~9			

EMBASSY SUITES FOOD SERVICES

Hours

Facility (all on lobby level)

CAFFINIA/C	Breakfast	7–11 am
CAFFEINA'S	Lunch	11 am–2 pm
CAFE		5–8 pm (Thu-Sat only)
COMPLEMENTARY	Mon-Fri	6–9 am
BREAKFAST	Sat–Sun	7:30 am-10:30 am
CABBLIC	Bar Service	4:30–11 pm (Mon-Thu)
CYPRUS		4:30 pm–1 am (Fri & Sat only)
LOUNGE		5 pm–9 pm
MANAGER RECEPTION	(House guests only)	5:30 pm-7 pm



LEADER'S DAY PRE-CONFERENCE: SCHEDULE

WEDNESDAY, JUNE 22

TIME/ROOM	EVENT	SPEAKER
8:00-8:30 Frisco 7	COFFEE	
8:30-8:45 Frisco 7	WELCOME	David Goodwin
8:45-9:30	WORKSHOPS:	
Frisco 7	The Head and Board Partnership: Understanding Roles and Responsibilities	Bill Mott
Frisco 8	Growth and Mission Drift	Joe Gerber
9:45-10:30	WORKSHOPS:	
Frisco 7	Creating the Template for Strategic Planning	Bill Mott
Frisco 8	Do They Fit?: The Ins and Outs of the Admissions Process	Michelle Vernon
10:45-11:30 Frisco 7	PLENARY: Christian Leadership in an Age of Anxiety, Agitation, and Manipulation	Joe Rigney
11:30-12:00 Frisco 7	PREVIEW OF FALL REGIONALS	Quentin Johnson & Tim Dernlan
12:00-1:00	LUNCH (on your own)	
1:00-1:45 Frisco 7	PLENARY: Stepping into the Storm: School Leadership in an Age of Anxiety	Robbie Hinton
2:00-2:50	WORKSHOPS:	
Frisco 7	The Importance of Intellectual Leadership	David Dlener
Frisco 8	School Discipline	Carl Warmouth
3:00-3:50	WORKSHOPS:	
Frisco 7	Some Narnians Submit a Complaint about Aslan's Handling of the Edmund	Travis Koch
	Affair: Grievance Process Goals, Ingredients, and Pitfalls	
Frisco 8	House at The Ambrose School: A Structural Analysis	Jordan Tucker
4:00-4:50	WORKSHOPS:	
Frisco 7	A Roadmap to Designing and Planning a Classical Christian School Campus	Gary Koerner
Frisco 8	Let's Dance or Not	Amy Yenor
4:50-5:30	REGIONAL GATHERINGS FOR PRAYER	
Frisco 7	PA, NC, FL, AL, TN, & MI	
Frisco 8	MN, KS, CO, TX, WA, & CA	
1:00-9:00	PRACTICUMS:	
Frisco 3	Teaching	Lynch & Schlect
Frisco 4	Latin	Foster & Griffith
Frisco 5	Reading	Tucker



SHARING WISDOM GROWING FRIENDSHIPS



SCHOOL ADMINISTRATORS, join us for a 2022 Fall Regional Administrators Summit!

Now with 12 locations across the country, this year's Summits provide more opportunities for us to build relationships with fellow administrators and discuss the real-world issues we face within our school communities.

- Connect with nearby colleagues
- **Discuss** important issues
- **Pray** for one another
- Bear one another's burdens
- Equip yourself to fight for the souls of your students and the security of your school

Visit classicalchristian.org/ regional-administrative-summits

Contact Dr. Tim Dernlan at tdernlan@accsedu.org



DATES

SEPTEMBER 22-23

AL: Providence Christian SchoolMI: Bloomfield Christian SchoolNC: Cary Christian SchoolTX: Regents School of Austin

OCTOBER 6-7

CO: Arma Dei Academy **PA:** Covenant Christian Academy

OCTOBER 13-14

CA: Trinity Classical Academy

NOVEMBER 3-4

FL: Geneva Classical AcademyKS: Classical School of WichitaMN: Schaeffer AcademyTN: Highland Rim Academy

NOVEMBER 10-11





LEADERS DAY PRE-CONFERENCE

WEDNESDAY, JUNE 22

8:30-8:45......WELCOME

8:45-9:30 WORKSHOPS

The Head and Board Partnership: **Understanding Roles and** Responsibilities, Bill Mott

The stakes are high for the future of classical Christian schools. The impact of board governance and leadership on these schools is profound and yet schools are reluctant to understand the influence of best practices along with their roles and responsibilities for healthy board/head relationships. The purpose of this workshop is to define what appropriate roles include that ensures healthy and best practices of working with school leadership that ushers in a new era of governance and leadership excellence.

Growth and Mission Drift, Joe Gerber

With the increased interest in classical Christian education, how do we welcome new families while maintaining the integrity of our original mission? This talk will address the reality of mission drift and emphasize the importance of admissions gate-keeping, faculty buy-in, parent education, and student culture as necessary vehicles to achieving mission fidelity.

9:45-10:30 WORKSHOPS

Creating the Template for Strategic Planning, Bill Mott

Strategic planning has everything to do with ensuring that the school has a viable, sustainable future and that its vision is developed in such a way that strategically aligns with all facets of the school. This workshop examines the steps necessary to create an effective template for planning and a process that guarantees that the plan will be implemented. This session is intended for heads, board members, senior leadership, and anyone who aspires to learn more about the culture of classical, Christian school leadership. The content will come

principally from my book, Healthy Boards, Successful Schools: The Impact of Governance and Leadership on Independent and Faith-Based Schools.

Do They Fit?: The Ins and Outs of the **Admissions Process,** *Michelle Vernon*

This talk will cover the process The Ambrose School uses to walk families through initial interest in Ambrose to their first day on campus. We'll go over our target demographic, how we target our marketing to that demographic, the materials we share before initial application, our tours and open houses, our application, to family interviews and student testing. We finish with how we say "Welcome to Ambrose" or how we say "no thank-you".

10:45-11:30...... PLENARY SESSION

Christian Leadership in an Age of Anxiety, **Agitation, and Manipulation,** *Joe Rigney*

We live in an age of anxiety, agitation, and manipulation. Every institution in society is beset by raging anxiety storms, reactive stampedes, blame-shifting, scapegoating, and a quick fix mentality that prefers symptom relief to fundamental change. In such an age, there is a desperate need for mature and sober-minded leaders who have the resilience to endure the confusion, turmoil, and manipulation of the present time. This plenary session will provide a framework for thinking about such leadership, as well as practical help in cultivating the biblical virtues needed to not only survive, but to thrive in such an environment.

11:30-12:00.....PREVIEW OF FALL REGIONALS

Tim Dernlan & Quentin Johnson

12:00-1:00.....LUNCH (ON YOUR OWN)

1:00-1:45......PLENARY SESSION

Stepping into the Storm: School Leadership in an Age of Anxiety, Robbie Hinton

As long as reactionary and untethered individuals are allowed to derail the efforts of our teachers,

PLENARY & WORKSHOP SYNOPSES

learning will not occur. In this seminar, we will learn how to step into storms of anxiety with the presence of Christ. This skill will empower our communities to engage with reason and love and to trust that His transformational presence will develop a learning community mindset.

The Importance of Intellectual Leadership, David Diener

As schools have grown in organizational complexity, so have the number of areas over which headmasters must provide administrative leadership. Etymologically, however, the "headmaster" of a school is simply the "head teacher." Despite the increased complexity of the headmaster's role, in an important sense every school leader still is and must be the intellectual leader of the school. In this seminar, we will examine the importance of a headmaster's intellectual leadership and also consider practical suggestions for how headmasters can provide such leadership.

School Discipline, Carl Warmouth

We as school administrators are responsible for the culture of our schools. Ensuring that we are supporting teachers and establishing high standards for student conduct within a milieu of joyfulness is a cornerstone of our culture. The challenges of discipline extends beyond the classroom and into our families' homes. Helping families embrace high behavioural standards is crucial.

3:00-3:50 PM WORKSHOPS

Some Narnians Submit a Complaint About Aslan's Handling of the Edmund Affair: Grievance Process Goals, Ingredients, and Pitfalls , *Travis Koch*

The process of managing and resolving disagreements in your school community is often undermined by the very policies that define how we work through conflict. This scenario-based workshop examines the goals, principles, and threats to healthy conflict management, and is for school leaders who want to think more deeply about the grievance process and take away a sample grievance policy that

will protect staff, preserve dignity, strengthen relationships, and save countless hours of your valuable time.

House at The Ambrose School: A Structural Analysis, Jordan Tucker

In this session, we will conduct a detailed analysis of the house system at The Ambrose School. We will break down the program into its various parts, the why, who, and how of our House program, with the overarching objective of painting a distinctive picture of the House program and its role in the school's culture.





4:00-4:50 WORKSHOPS

A Roadmap to Designing and Planning a Classical Christian School Campus, *Gary Koehner*

This workshop will address design principles with the goal to assist the board, administrative leadership, and school community in developing a campus masterplan which speaks to a school's mission and long-term needs.

Let's Dance . . . or Not, Amy Yenor

We will talk about the how and why of developing social events within your school from the informal fall dance to protocol. The philosophy and standards used to establish and direct these events need to stay consistent in order to anchor a healthy student culture to your mission and vision. Ignoring the social and cultural needs of your school community is a recipe for disaster. A culture will form, with or without you. Wisdom would beg you to proactively pour your energy into directing it intentionally before you're required to pour your energy into redirecting it. When it comes to social events, size doesn't matter.

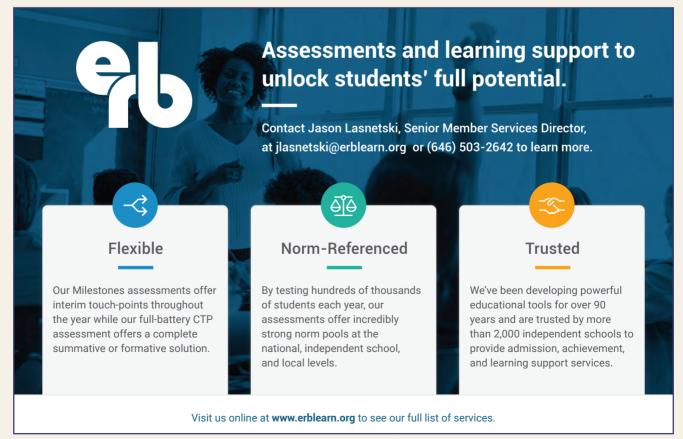
4:50-5:30 REGIONAL GATHERINGS FOR PRAYER

Attendees will gather for prayer. This will allow you to meet some of your colleagues working near you.

Frisco 7: PA, NC, FL, AL, TN, & MI **Frisco 8**: MN, KS, CO, TX, WA, & CA









LEADER'S DAY PRE-CONFERENCE: SPEAKERS

SPEAKER BIOGRAPHIES



DAVID DIENER

"The Importance of Intellectual Leadership"

Dr. David Diener works at Hillsdale College where he is the headmaster of Hillsdale Academy and a lecturing professor of education. He also is a Fellow on the Alcuin Fellowship National Council, serves on the board of directors for the Society for Classical Learning and the Board of Academic Advisors for the Classic Learning Test, is a member of the National Council of Classical Educators, and offers consulting services through Classical Academic Press. He is the author of Plato: The Great Philosopher-Educator and serves as the series editor for Classical Academic Press' series Giants in the History of Education. He also is an associate editor for the journal Principia: a Journal of Classical Education. He holds a BA in philosophy and ancient languages from Wheaton College as well as an MA in philosophy, an MS in history and philosophy of education, and a dual PhD in philosophy and philosophy of education from Indiana University.



IOE GERBER

"Growth and Mission Drift"

Joe Gerber is the dean of upper school at The Ambrose School in Boise, Idaho. He holds a BA in history from Boise State University, a BBS in biblical studies from Calvary Chapel Bible College, and a master's degree in social work from Northwest Nazarene University. Joe chose to teach at The Ambrose School because of the profound focus that Ambrose places on teaching the students to love that which is good, beautiful, and true. He believes that discipleship involves not only the information provided to another soul but also the proper formation of that soul through the development of a student's affections. His philosophy of teaching is that learning to love God is not mutually exclusive of learning about God's wonderful creation. To love God is to love to learn because God made all things to say something very important about Himself. Joe is married to his wife, Janice, and together they have four sons.



DAVID GOODWIN

"Welcome to Repairing the Ruins, 2022"

David Goodwin has served as the full-time president of the Association of Classical Christian Schools (ACCS) since 2015. Formerly, he was the head of the Ambrose School, a classical Christian school in Boise, ID, from 2003 through 2014. He served on the ACCS Board as an elected member from 2010 to 2014, and helped develop the strategic plan for the ACCS. Prior to his work in classical Christian education, Mr. Goodwin spent 13 years in marketing and new business development for a large computer products manufacturer. He holds an MBA and BIS from Boise State University. He and his wife, Stormy, work as a team on many ACCS projects and attend All Saints Presbyterian Church in Boise, Idaho.



ROBBIE HINTON

"Stepping into the Storm: School Leadership in an Age of Anxiety"

On June 1, 2018, Mr. Robbie Hinton was appointed as the new Cary Christian School headmaster. Mr. Hinton earned a degree in marketing from the University of Tennessee

NOT ALL



RIGOR

Our degree means something. And we intend to keep it that way. The rigor of our program is intended to bring freedom—the freedom to think and see clearly in a world and a moment cluttered with fog and fear and lies.

SMORTIS

Learn more at nsa.edu





LEADER'S DAY PRE-CONFERENCE: SPEAKERS



and an MDiv from Reformed Theological Seminary. His diverse background of leading two classical Christian schools, as well as serving as a campus minister and a church planter, has prepared him to love our students, families, and staff, while helping us achieve our best as a school through strong operational management.

TRAVIS KOCH

"Some Narnians Submit a Complaint about Aslan's Handling of the Edmund Affair: Grievance Process Goals, Ingredients, and Pitfalls"

Travis Koch is headmaster of St. Stephen's Academy in Beaverton, Oregon, where he has served since 2016. He loves to repair and improve neglected things such as cars, buildings, recipes, curriculum, and school policy manuals. He holds a BA in history from Stanford and an MA from Yale. When he's not reading or answering school-related questions, you'll probably find him in the garden or kitchen with his wife, or in the garage fixing something, or in the field chasing bumblebees with one of his five children.



GARY KOERNER

"A Roadmap to Designing and Planning a Classical Christian School Campus"

Gary Koerner is a registered architect and the founder and president of Three, an architecture firm of 39 years based in Dallas, Texas. His association with classical Christian education began in 1993 when he and his wife, Kay, along with five other families founded The Covenant School (Dallas). Since then, Gary has served Covenant as chairman of the board and chairman of the architectural committee and has provided the school with assistance in campus site selection and building design. He continues to aid in the masterplan development of the 18-acre campus which currently hosts 682 students while planning for the needs of the school for years to come. Today Gary serves on the Covenant Board of Trustees as a sustaining board member. He has four children, all who graduated from The Covenant School, and two granddaughters attending in the 6th and 8th grades.



BILL MOTT

"Creating the Template for Strategic Planning"

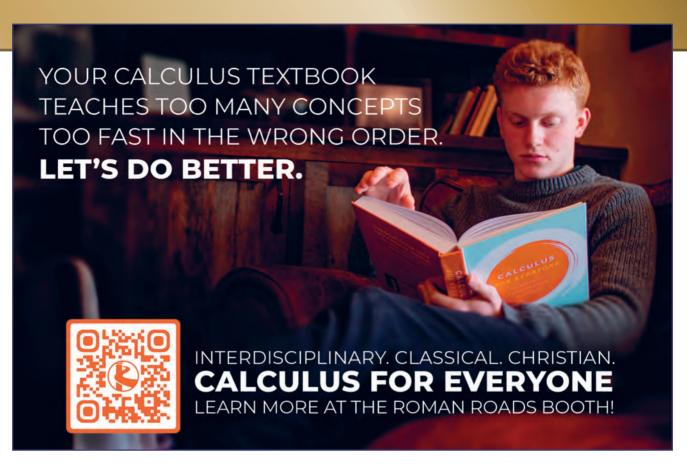
William R. Mott, PhD is a leading authority on governance issues for independent and faith-based schools. His third book, Healthy Boards—Successful Schools: The Impact of Governance and Leadership on Independent and Faith-Based Schools is a comprehensive resource and serves as the text book for the master's program in independent school leadership at Vanderbilt University and Mercer University. Dr. Mott has served as head of school at three different independent schools and as a trustee at several others. He received his PhD in educational leadership from Peabody College of Vanderbilt University and his BA from the University of Mississippi.

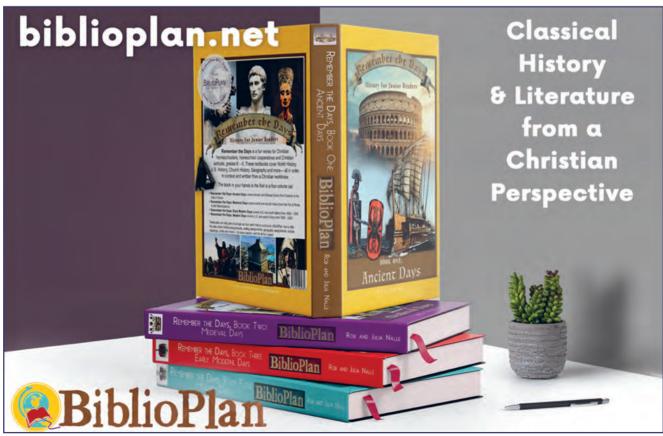


JOE RIGNEY

"Christian Leadership in an Age of Anxiety, Agitation, and Manipulation"

Joe Rigney serves as president and associate professor of theology and literature at Bethlehem College & Seminary. He is the author of five books including: Live Like a Narnian: Christian Discipleship in Lewis's Chronicles (Eyes & Pen, 2013), Lewis on the Christian Life: Becoming Truly Human in the Presence of God (Crossway, 2018), and Strangely Bright: Can

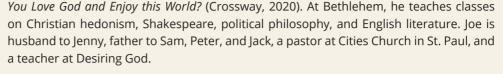






LEADER'S DAY PRE-CONFERENCE: SPEAKERS





JORDAN TUCKER

"House at The Ambrose School: A Structural Analysis"

Jordan Tucker is the dean of Student Culture at the Ambrose School in Boise, Idaho. He holds a BA in philosophy and religion from Northwest University. His commitment to the classical Christian model is rooted in its understanding that education is about cultivating the whole person toward the design and purpose that God has given humanity. Jordan is married to his wife, Ariel, and together they have two sons.



"Do They Fit?: The Ins and Outs of the Admissions Process"

Michele Vernon is the development & admissions director at the Ambrose School in Boise, Idaho. She began working at The Ambrose School in 2015. Michele was drawn to the classical Christian model and the focus on virtuous character and soul formation and equipping each student to fulfill God's unique call for their life. Michele is married to her husband, John, and together they have two sons.



Carl Warmouth is the dean of grammar school at The Ambrose School in Boise, Idaho. He holds a BS in psychology from Tennessee Wesleyan University. Carl first became convicted of the value of classical Christian education in 1999 after he and his wife, Janine, began teaching at a classical Christian school and enrolled their oldest child there. After reading Recovering the Lost Tools of Learning, Excused Absence, and The Paideia of God by Doug Wilson, Carl sensed God calling him to be involved in a greater way so he made a career change and was hired as the upper school principal at Trinity Christian School. His previous experience includes nine years in the resort industry and 10 years in child and family counseling as the therapeutic program director at a residential treatment center for emotionally disturbed children.

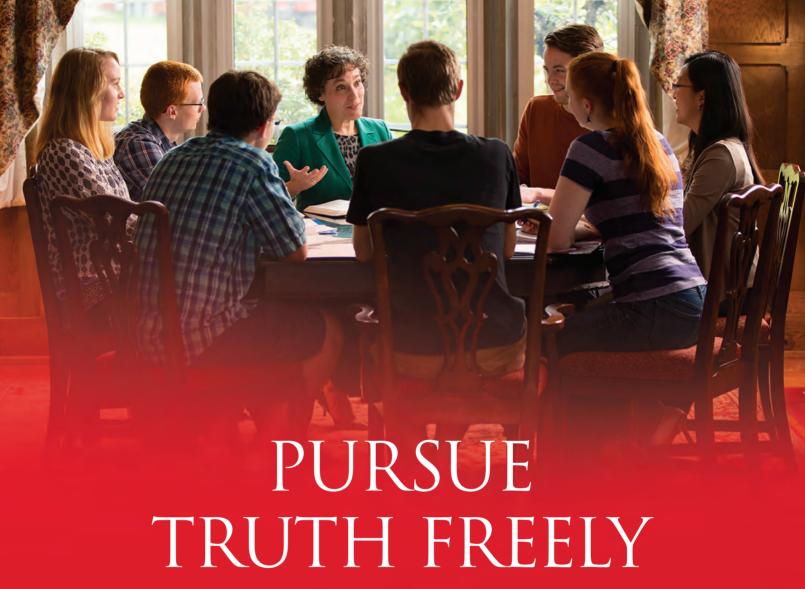


"Let's Dance . . . or Not."

Amy Yenor is the events coordinator at The Ambrose School in Boise, Idaho. She holds a BA in business communication from the University of Wisconsin-Eau Claire. She coordinates the major events at The Ambrose School including Serve with Compassion Day, the annual Christmas program, annual auction, dances, parent education, and various other events. Amy is married to her husband, Scott, and together they have four sons and a one daughter.









Stand at the crossroads and look, ask for the ancient paths, ask where the good way is, and walk in it. – Jeremiah 6:16

96% CAREER OUTCOMES RATE WITHIN 6 MONTHS CAREER SERVICES
RANKED #8
IN THE NATION

(PRINCETON REVIEW)

ALUMNI
EARNINGS
TOP 12%
NATIONALLY

#8 BEST SCHOOL FOR INTERNSHIPS

(PRINCETON REVIEW)



THURSDAY, JUNE 23

Ad: Administrators | LR: Logic/Rhetoric **G**: Grammar P: Practicum TP: Track Plenary F: Foundations

TIME/ROOM	EVEN	т	SPEAKER	
8:00-8:30 Frisco 6	DEVO	TIONS	Douglas Wilson	
9:00-9:30 Frisco 6	WELC	OME & OPENING		
9:30-10:30 Frisco 6	PLEN	ARY: The Necessity of Cultural Engagement	Douglas Wilson	
10:50-11:50	WOR	KSHOPS:		
Bass-Bush	Ad	Organizational Culture & Mission Alignment: Keeping Faculty & Staff	Dixon & Seibel	
Frisco 9	All	Partnering with Parents	Carlson & Meadowcroft	
Frisco 3-4-5	F (A)	The Nature and Vision of Classical Christian Education	Nick Duncan	
Frisco 7	G	The Crack in the Marble Jar: Focusing on Character over Conduct	Feeney & Kilmer	
Lebanon-Hamilton	G	Setting Students up for Success in the Classroom	Alice Kniss	
Frisco 8	L/R	Momentary to Mastery: The Implementation of Mastery-Based Learning	Kelly Songer	
Ranger-Sea-Traveler	L/R	Logic Math—It Isn't Just a Lecture!	Shelley Lessert	
Whirlaway	L/R	A Dialectic Toolkit	Mark Wilson	
Frisco 6	TP	TRACK PLENARY: Beauty Will Save the Child	Andrew Kern	
12:00-1:15	LUNC	H & VENDOR TIME		
12:15-1:00 Bass-Bush	LUNC	H MEETING for Heads of ACCS-Accredited Schools	David Goodwin	
1:15-1:30 Frisco 6	SINGI	NG AND ANNOUNCEMENTS		
1:30-2:30 Frisco 7	PLENARY: Battle for the American Mind David Goodwin & Panel			
2:30-4:00 Longhorn Hospitality Suite	HEAD OF SCHOOL WIVES TEA			
2:50-3:50	WOR	KSHOPS:		
Bass-Bush	Ad	Beginning with the End in Mind	Leslie Collins	
Frisco 3-4-5	F (A)	The Paideia of God	Joe Rigney	
Ranger-Sea-Traveler	Ad	Adversity is a Gift, Peacemaking is Indispensable	Liz Caddow	
Frisco 8	G	God's Story—Teaching Bible in the Grammar School Classroom	Jacie Sytsma	
Whirlaway	Ad	How to Maximize Your School's Annual Fund	Calhoun & MacAdam	
Frisco 9	L/R	Five Ways to Practice Discussion: The Seven Laws' Blend	Christine Norvell	
Lebanon-Hamilton	All	Speaking Latin in the Classroom: Why & How	Joshua Smith	
Frisco 7	L/R	Teaching in the Great Works	Danielle Dillenschneider	
Frisco 6	TP	TRACK PLENARY: Scripture at the Center	Douglas Wilson	
4:10-5:10		(SHOPS:	2008/03 11/130/1	
Whirlaway	Ad	Navigating the Changing Culture and How to Protect Your Ministry	Dana Harris	
Bass-Bush	F (A)	Beauty Is Greater Than Aesthetics: Recovering the Lost Transcendental	Nick Duncan	
Frisco 7	All	Educating for Maturity: Priest, King, Prophet	Joe Rigney	
Frisco 8	All	The Liberal Arts and Play	Chris Schlect	
Frisco 9	G	Narration as a Progymnasmata: Turning a Text into a Student Speech	Jason Barney	
Ranger-Sea-Traveler	Ad	Are You Ready for a Capital Campaign?	Calhoun & MacAdam	
Frisco 3-4-5	L/R	How Not to Teach Poetry	Christine Norvell	
Lebanon-Hamilton	P The Encouraging Challenge of Biblical Cosmology: A Scientist		Dr. Mark Phillips	
Frisco 6	TP	TRACK PLENARY: Paideia: How the Ancient Greeks Shaped Virtuous Citizens	Louis Markos	





Whether you are mid-way through preparing to launch a school or mid-way through the year with a school, whether you are twenty years on the journey with a school or five months, your questions and concerns are real.

Get in touch today to see how we can help you see your school as a whole while also addressing its parts.

LEARN MORE: CIRCEINSTITUTE.ORG/CONSULTING



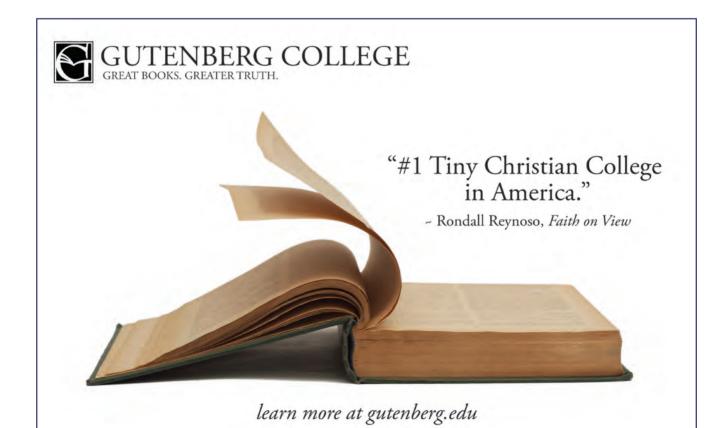
ADDITIONAL RESOURCES FOR TEACHERS AND SCHOOLS:

 APPRENTICESHIP-BASED **TEACHER TRAINING**

• ONLINE TEACHER TRAINING

· LOST TOOLS OF WRITING RHETORIC CURRICULUM

 PROFESSIONAL DEVELOPMENT **RESOURCES AND BOOKS**





THURSDAY, JUNE 23

8:00-8:30 AMDEVOTIONS

9:00-9:30 AM WELCOME AND OPENING FRISCO

9:30-10:30 AMPLENARY SESSION

The Necessity of Cultural

Engagement, Douglas Wilson

The central reason why we want the education we provide to be culturally grounded is because we want our graduates to be culturally engaged. If they do not learn to engage, then what we are doing is graduating art critics and snobs. What is cultural engagement then?

10:50-11:50 AMWORKSHOPS

Organizational Culture & Mission Alignment: Keeping Faculty and Staff on Mission, Matthew Dixon & David Seibel

Many classical, Christian schools are worried about curriculum to ensure they are teaching the best things to their students. And, rightfully so. But when it comes to organizational health and cultural values or virtues (beliefs and practices we all do in order to best accomplish our mission) little is said in the classical, Christian educational movement. However, if we want to impact the kingdom we better make sure we know what it looks like as a faculty and staff to accomplish beyond curriculum, but work to recognize habits, beliefs, and practices (culture) as well.

Partnering with Parents,

Sue Carlson & Diana Meadowcroft

Two veteran teachers partner to give grammar school through upper school teachers the principles and practices for effective partnership with parents that goes beyond communicating only at report card time. Sue, the third-grade teacher, and Diana, the high school teacher, will show how shared principles look different depending upon the stage of the child, explaining what's appropriate, and what isn't.

The Nature and Vision of Classical Christian Education, *Nick Duncan*

The river of classical Christian education is long, deep, and full of twists and turns. It winds back into the ages with its many creeks and tributaries that offshoot here and there. We're all floating down this river together, but how did we get here? Where has this river come to us from, and where is it taking us? More importantly, where are we sending our students off to in the boats around us?

We need to be able to look back and clearly see what classical Chrstian education is, how the tradition has come to us, and why we believe it is still effective today. After all, many of us hope to give away an education to our students that we did not receive ourselves. This talk aims to help us better understand what classical Christian education is and give us a clear vision for how it can continue to shape the students of the future.

The Crack in the Marble Jar: Focusing on Character over Conduct,

DeeDee Feeney & Julie Kilmer

As the world searches aimlessly for behavior modification systems, we rest in joy of training our children in habits of the heart. We recognize we are shepherding hearts, not merely managing classrooms.

Setting Students up for Success in the Classroom, Alice Kniss

Students are the most successful in a classroom where the teacher is personally organized, has clearly expressed his or her expectations for behavior, has identified and rehearsed procedures and routines, and consistently maintains the standards and expectations set forth at the beginning of the year.

Momentary to Mastery: The Implementation of Mastery Based Learning, Kelly Songer

As a long time Latin teacher, I am all too familiar with students who say, "I took five years of Latin and all I

PLENARY & WORKSHOP SYNOPSES

remember is amo, amas, amat." Although usually said for a laugh, I have always known that past the humor there was a thread of truth. As a public school survivor, I recognize all too readily the "cram-pass-forget" cycle posited by John Mays. Our school—particularly the math, science, and foreign language departments—is on a journey to implement mastery based learning that we have learned from John Mays. We hope to inspire and enable other schools as well.

Logic Math—It Isn't Just a Lecture!, Shelley Lessert

Do you get bogged down in thoughts of "I need to teach them x, y, and z?" No pun intended! So you fall into lecturing in your math classes each day? Do you teach a lesson, show a few examples, but wish for more interaction within your class? Do you want simple ideas that will challenge your students to think and push you away from the lecture bug?

A Dialectic Toolkit, Mark Wilson

While there are a range of activities and tools that can aid everyday teaching at the grammar and rhetoric level, some teachers can feel at a loss for similar dialectic level activities that can be employed outside of "special events" like formal debates or presentations. In this workshop, we will discuss some techniques to promote reasoning in the everyday dialectic level classroom.

Beauty Will Save the Child, Andrew Kern

Late in the nineteenth century, Fyodor Dostoevsky's Prince Myshkin famously proclaimed, "Beauty will save the world." Since then, the world has endured two global wars and many local ones, historically unparalleled prosperity, pandemics, unfatho-able improvements in health care, and a multitude of hopeful, and a kaleidoscope of nerveshattering, developments. Is it Beauty's fault, or might the world she loves have driven her into the wilderness? In this talk, Kern makes the case that the Christian classical tradition—from Homer to Augustine to Tolkien—sees Beauty as the wonderworker among healers. But she is quiet and humble and enters only the home that invites her. If Beauty will save the world, she must save the child first. Will you welcome her? To prepare: read IRR Tolkien's essay "On Fairy Stories."

12:00-1:15 PMLUNCH AND VENDOR TIME

12:15-1:00 PMLUNCH MEETING FOR HEADS OF ACCS-ACCREDITED SCHOOLS, David Goodwin

1:15-1:30 PMSINGING & ANNOUNCEMENTS

1:30 PMPLENARY SESSION

Battle for the American Mind, David

Goodwin, Louis Markos, Jeremy Tate, Ty Fischer

Join a panel of experts on the history and trajectory of American education, and what Christians are called to do about it. This panel will discuss the new book from Harper Collins, *Battle for the American Mind*.

2:50 PMWORKSHOPS

Beginning with the End in Mind or Who's Really in Charge in your Classrooms? Leslie Collins

This workshop will review the purpose and practice of writing a curriculum guide. It will investigate the why behind the what of curriculum guides.

The Paideia of God, Joe Rigney

In this Foundation of Classical Christian Excellence workshop, we will explore the richness of the biblical vision of paideia. As classical Christian educators, we want our students to be thoroughly converted, that is, real Christians, all the way down. The paideia of God refers to the immersive process by which children are enculturated into the Christian faith. It covers everything from the habits of heart and mind that we seek to impart to our students, as well as to the air that they breathe in our classrooms and in our homes as we seek to help them grow up into maturity in Christ.

Adversity Is a Gift, Peacemaking Is Indispensable, Liz Caddow

"Blessed are the peacemakers, for they shall be called sons of God" (Matthew 5:9). The work we do in our schools is kingdom work. And it is easy to become distracted by divisions that will inevitably arise. So, being intentional about making peace, about having the conversation (or sometimes conversations), and about striving for unity is imperative. It's always worth the effort! Learn the why and how of intentional peacemaking and gain the practical tools essential to biblical peacemaking with students, faculty/staff, and parents.

God's Story—Teaching Bible in the **Grammar School Classroom**, Jacie Sytsma

Story is one of the chief ways humans make meaning of the world. What is the significance of God revealing Himself to us in a story? How do we help students in an increasingly biblically illiterate culture learn to know and love God's story? In this workshop we will explore these questions, generate ideas for teaching Bible as a classroom subject, and explore ways to integrate Bible in our teaching across the curriculum.

Are You Ready for a Capital Campaign?,

Askala Harris Calhoun & Tom MacAdam

The classical Christian education movement continues to flourish! If your growing school is ready to go to the next level by acquiring property, expanding your facilities, or funding key strategic initiatives, then it may be time to consider a capital campaign.

This session will cover when it's appropriate to launch a capital campaign, how campaigns are different from your annual fund, and the key "must-haves" for preparing for, launching, and conducting a successful capital campaign. This session is geared towards heads of school and board members; time will be available to discuss attendees' specific questions.

Five Ways to Practice Discussion: The Seven Laws' Blend, Christine Norvell

John Milton Gregory describes discussion as "waking the questioning spirit"—so how are we doing in our classrooms? Are we arousing and maintaining interest? Are we letting the known explain the unknown and deepening the thought process? Are we leading young minds to truth? From teacher-led review and Socratic dialogue to student-led discussion, this workshop explores five techniques to enhance and supplement our everyday routines.

Speaking Latin in the Classroom: Why & How, Joshua Smith

This workshop will briefly offer a rationale for using spoken Latin in the classroom, then go on to provide concrete techniques and activities that can be used even by teachers who are not experienced in speaking Latin.

Teaching in the Great Works

Danielle Dillenschneider

Modern teachers are often plagued with trivial matters that obscure the goal of classical Christian



THANK YOU TO OUR 2022 SPONSORS!

PLATINUM

Classical Academic Press



The FOCUS GroupGrove



City College



Classic Learning Test



CLT

New Saint Andrews College



GOLD

Veritas Press

The Champion Group

PRIME

Memoria Press
CiRCE Institute, The
BiblioPlan
Reformation Bible College

Rockbridge Academy
The Master's University

Colorado Christian University—CCU Academy

Gutenberg College

Bethlehem College & Seminary

Educational Records Bureau

Roman Roads

Providence Christian College

SELECT

Brotherhood Mutual Faulkner University

Alliance Defending Freedom

Clayborne
The Rafiki Foundation

GENERAL

Canon Press
Eighth Day Books

The Timothy Group

Rafiki Foundation, The

American Council of

Trustees and Alumni

Shurley English

Houston Baptist Univeristy

Class Reach

Picta Dicta

ULE

Standfast Books (Dr. Grant)

The Savage Group

Consortium for Classical Lutheran Education

BaseCamp Live

The Ambrose Media Group

Summit Ministries

education: soul formation. It is easy to lose sight of the vision and wonder, "What is a master classical Christian teacher like, and how can I be one?" As teachers refine their craft, they should contemplate the great teachers found in the great works. By examining the works of Plato, Augustine, Boethius, and Dante, teachers will find inspiration for their classrooms and consolation in their trials.

Track Plenary: Scripture at the Center, Douglas Wilson

At the beginning of our classical Christian school movement, we resolved that we wanted to teach all subjects as parts of an integrated whole, with Scripture at the center. This is an inspiring thought, but actually learning to think in biblically integrated ways presents a real intellectual challenge. How should we meet that challenge?

4:10-5:10 PMWORKSHOPS

Navigating the Changing Culture and How to Protect Your Ministry, Dana Harris

As a Christian ministry, how do you address the changing cultural views on issues such as sexuality, marriage, and gender identity? How can your ministry love and serve everyone while not giving into the shifting morality of the day? This session will explore the recent cultural and legal challenges Christian schools are facing so you can become equipped to handle these trials in the coming days. At ADF, our mission is to stand with you so together we can keep the door open for the gospel.

Beauty Is Greater Than Aesthetics: Recovering the Lost Transcendental, Nick Duncan

Beauty and aesthetics are, many times, words that are used interchangeably. However, they are and should remain distinct. Aesthetics is a branch of the theology of Beauty, but Beauty is so much more than aesthetics. Beauty is objective, based on the unchanging splendor and glory of God; aesthetics is the subjective human response to God's objective beauty. Unfortunately, by and large, we have reduced Beauty to the level of the subjective and only seem to focus on beautiful art, literature, music, cuisine, architecture, clothing, etc.

The tragedy of this is that we have made Beauty about our own self-expression, or personal taste. Just as the post-modern world has reduced truth and goodness to relativistic subjective interpretation, where individuals are the final arbiters of their own truth, reality, and morality, Beauty has been reduced down to the aesthetic of an individual, who then become the final arbiters of what they deem to be beautiful. Beauty is beyond the art we hang on our classroom walls or the music we expose to our students. These are important things and teachers should be intentional in exposing their students to great art, literature, and musical compositions.

Beauty as a transcendental needs to be recovered. The focus of this workshop will be to share ideas on how to bring Beauty as a transcendental to the classroom in real and practical ways. I will share my story in exploring Beauty and why it belongs with the True and the Good. I will discuss how objective Beauty has fallen to the level of subjective aesthetics, not only in our society, but also in our classrooms. Finally, I will discuss and share how I have incorporated teaching a theology of beauty to my 10th grade class for the last two years now, and what lessons I have learned from this time.

Educating for Maturity: Priest, King, Prophet, Joe Rigney

All education, whether growth in knowledge of skill, aims at maturity. In this workshop, we will explore the biblical vision for maturation through the lens of the three key offices of priest, king, and prophet. This "biblical Trivium" not only offers a fruitful paradigm for education, but also offers intriguing parallels with the classical Trivium as presented by Dorothy Sayers and Douglas Wilson. The hope is that by focusing on this biblical progression, we can plant our classical vision of education in a richer and more biblically faithful soil.

The Liberal Arts and Play, Chris Schlect

Play is a hallmark of the liberal arts. The Greeks and Romans promoted liberal arts instruction, which is an education uniquely tailored to a free people. Free people are those who know how to

PLENARY & WORKSHOP SYNOPSES

play, and to play well. And playful people invariably prove to be the most useful people.

Narration as a Progymnasmata: Turning a Text into a Student Speech, Jason Barney

The teaching practice of narration is not only a prime way to absorb new content; it was originally a method used by rhetorical and grammatical teachers to train future orators. Learn how you can turn the content of your classes into impromptu speeches that not only improve your students' understanding, but also their public speaking skills. We will look briefly at the instructions for narration from Quintilian, John of Salisbury, Erasmus, Comenius and John Locke. Then we will work on a practical method for applying narration in the contemporary classical classroom.

Are You Ready for a Capital Campaign?,

Askala Harris & Tom MacAdam

The classical Christian education movement continues to flourish! If your growing school is ready to go to the next level by acquiring property, expanding your facilities, or funding key strategic initiatives, then it may be time to consider a capital campaign. This session will cover when it's appropriate to launch a capital campaign, how campaigns are different from your annual fund, and the key "must-haves" for preparing for, launching, and conducting a successful capital campaign. This session is geared towards heads of school and board members; time will be available to discuss attendees' specific questions.

How Not To Teach Poetry, Christine Norvell

Because I was taught to hunt for meaning above all, I in turn have taught many a poem the wrong way. I've frustrated my own students who were positive that teachers knew the secret formula to dissect meaning. But more importantly, I'm guilty of stealing the joy of the experience of reading a poem, all because I wanted my students to know parts and labels. Brooks and Warren say that reading poetry is not message-hunting, not an emotional experience, and not identifying a beautiful statement of high truth (*Understanding Poetry*, 1938). How, then, should we approach poetry?

The Encouraging Challenge of Biblical Cosmology: A Scientist and Oxford Theologian Reveals How Science Points to the God of the Bible, Mark Phillips

Atheism is the fastest growing "religion" in the West, largely due to scientism. Those polled from this group are convinced that science conflicts with the Bible; but recent scientific discoveries reveal atheism and neo-Darwinian thought as scientifically challenged, even bankrupt. Cosmological predictions within numerous texts of the Bible are now known to be true: a two-edged sword verifying the biblical text, and challenging scientism's grip on culture. This presentation is a summary yet comprehensive teaching equipping the next generation in science apologetics.

Track Plenary: Paideia: How the Ancient Greeks Shaped Virtuous Citizens, Louis Markos

In *Paideia: The Ideals of Greek Culture*, Vol I, Werner Jaeger identifies the Greeks as the founders of paideia (education/training/discipline/enculturation): its goal was to form and mold the next generation in accordance with universal patterns and ideals. In this speech, I will, following Jaeger, trace the development of that paideia from Homer and Hesiod to the Pre-Socratics to the philosophers and playwrights of the Golden Age of Athens.



FRIDAY, JUNE 24

Ad: Administrators | LR: Logic/Rhetoric **G:** Grammar P: Practicum F: Foundations TP: Track Plenary

TIME/ROOM	EVEN	т	SPEAKER	
9:00-9:10 Frisco 6	ANNOUNCEMENTS & INTRODUCTION			
9:10-9:30 Frisco 6	PRESENTATION: First Prize, 2022 Chrysostom Oratory Contest			
9:30-10:30 Frisco 6	PLEN	PLENARY: Technology and Authority Carl Truen		
10:50-11:50	WOR	KSHOPS:		
Ranger-Sea-Traveler	All	10 Traits of the Exemplary Teacher	Ryan Evans	
Frisco 7	All	Personal Holiness	Douglas Wilson	
Whirlaway	All	Maintaining the Balance: Varsity Athletics at an ACCS School	Emory Latta	
Frisco 3-4-5	F (G)	Creating Classroom Culture	Mandi Gerth	
Frisco 9	G	Review Games for the Win	Bronson & Mathews	
Frisco 8	F (S)	Socratic Discussion: Creating Conversations That Transform	Heather Jennings	
Lebanon-Hamilton	L/R	The Computus: Teaching Mathematics by Calculating Easter	James Seidel	
Bass-Bush	All	Why Worry about Worldview?	Katherine Schultz	
Frisco 6	TP	TRACK PLENARY: TBD	Voddie Baucham	
12:00-1:00	LUNC	H & VENDOR TIME		
12:15–1:00 Frisco 8	ACCS	Membership Meeting	David Goodwin	
1:15-1:30 Frisco 6	PRESENTATION OF THE BONIFACE AWARD			
1:30-2:30 Frisco 6	PLENARY: TBD Voddie Baucham			
2:50-3:50	WOR	KSHOPS:		
Bass-Bush	Ad	Preparing Students with Disabilities for Service to God and Man	Susan Maher	
Ranger-Sea-Traveler	All	Developing a Culture of Leadership in Your Upper School	Christopher Webb	
Frisco 9	All	What Hath Leisure to Do with Education?	Devin O'Donnell	
Frisco 3-4-5	F (G)	Biblical Worldview in the Grammar School	Terri Covil	
Frisco 7	G	From Wonder to Wisdom: Planting a Seed for Fruit of the Future	Sarah Hadley	
Whirlaway	L/R	Logic: Inquiry Seeking Truth	Joelle Hodge	
Lebanon-Hamilton	L/R	How Science Fits in a Humanities Education	Nicholas DiDonato	
Frisco 8	F (S)	A Meaningful Education	Dell Cook	
Frisco 6	TP	TRACK PLENARY: How Did Sexual Desire Become Human Identity?	Carl Trueman	
4:10-5:10	WORKSHOPS:			
Ranger-Sea-Traveler	Ad	Now What Do I Do? Advice of a First-Year Elementary Administrator	Jim Becker	
Whirlaway	Ad	Walking through the ACCS Accreditation Process	Carmen Watson	
Bass-Bush	All	Beyond Vocation: Education as Spiritual Formation	Jonathon Woodyard	
Frisco 8	All	So Busy, So Noisy: Overthrowing the Tyranny of the Urgent	George Grant	
Lebanon-Hamilton	TBD	Three Legal Trends for Christian Schools in 2022	Kyle Johnson	
Frisco 3-4-5	F (G)	Memory in the Grammar School	Lynn White	
Frisco 9	G	Educational Efficiency through Purposeful Planning	Kim Warman	
Frisco 7	L/R	Notes Toward a Christian Rhetoric: From Displays of Power to	Andrew Kern	
Frisco 6	TP	TRACK PLENARY: From Greek to Christian to Progressive Paidei	Louis Markos	



School Operations



School Banking

We offer a full range of financial products and services to keep your operation running smoothly. Enjoy peace of mind knowing that your deposits are federally insured and used to fund loans to churches, ministries, and other Christian schools.



Real Estate & Construction Loans

We've developed an efficient loan process that is straightforward, easy to understand and designed to maximize and prepare you for growth. Our staff will work hand-in-hand developing a solution that works best for your school.



Tuition Financing

We are pleased to offer low-interest loans to help families afford tuition. In addition to helping families, this program enables schools to collect full tuition in a lump sum while shifting administrative burden to ACCU staff.





Switch to ACCU & Earn Up To \$325!

Invite your faculty and staff to join ACCU, and they can earn up to \$325 in bonus rewards and dividends when they switch their banking relationship over to ACCU. Learn more at AmericasChristianCU.com/Switch



Summer Saver Checking & Savings

ACCU can help make budgeting for a 10-month pay period easy. With an automatic monthly transfer from each paycheck, you can build your summer savings to get you through the non-payroll period. Set it and forget it!



Everyday Loan

If you need extra funds throughout the year, we can help. We offer short term and fixed rate loans to help meet the financing needs of faculty and staff through car loans. mortgages, personal loans, adoption loans and more.

Learn More & Join Today at: Americas Christian CU.com/Schools

2100 E. Route 66 | Glendora, CA 91740 | Toll-Free: 800.343.6328 | AmericasChristianCU.com 🚹 💟 📵



FRIDAY, JUNE 24

9:30-10:30 AMPLENARY SESSION

Plenary: Technology and **Authority**, Carl Trueman

This talk will look at how changes in technology always bring with them changes in structures of power, influence, and authority. It will also look at how the rapidity of technological change is destabilizing traditional institutions, including those of the family and those connected to education, and what we need to be aware of in formulating a response.

10:50-11:50 AMWORKSHOPS

10 Traits of the Exemplary

Teacher, Ryan Evans

Teaching is more an art than a science. Yet the best teachers—those we remember with fondness and appreciation—share similar traits. What are these essential traits that move teachers beyond good to exemplary? We will examine key personal and professional traits, drawing from various sources: books, research, observations, anecdotes, and Scripture. Practical suggestions and ideas will be provided for new teachers, veteran teachers, and administrators as they seek to improve instruction and further develop a culture of excellence in their schools. A list of recommended books for each trait will be provided so attendees can pursue further study.

Personal Holiness, Douglas Wilson

The spiritual success of any Christian institution, including our schools, will be dependent on the spiritual condition of the staff and teachers. This talk will emphasize the fact that personal holiness is therefore not some ethereal goal, but rather is one of the most practical concerns we might have.

Maintaining the Balance: Varsity Athletics at an Accredited Classical and Christian School, Emory Latta

We encounter a culture that has a dysfunctional approach to sport. Yet, idolatry is everywhere in both our culture and our own hearts. We can fall to idolatry in any achievement-oriented activity, and certainly athletics presents its own variety of challenges. There is a way competitive athletics can be a part of a healthy classical Christian school without compromising the school's vision. There are also benefits to the Christian regarding participation done well.

Christians can either produce a story of avoidance and separation that lives among the parallels of culture regarding categorization of sacred/ secular and faith/learning, or it can produce an integrated whole that is healthy, aligned with vision, community-building, and God-honoring. This conference session will present a rationale for the inclusion of athletics at the classical Christian school.

This presentation will include a philosophical perspective and practical application of how PCS participates in competitive stadium sports without compromising the vision of CCE. Explanation will be given in developing program and communication structure, hiring practices, as well as coaches training, and parent, and student education that PCS utilizes to clarify expectations. Done well, we believe that competitive sports can be a vital part of a school community that honors the Lord and provides students with challenging competitive opportunities and the school with a communitybuilding approach that is God-honoring.

Creating Classroom Culture, Mandi Gerth

Classical educators are at war for the souls of their students amidst a culture that devalues history, tradition, routine, and ceremony. If education is an atmosphere and worldview is caught more than taught how do classical teachers create a classroom that is joyful, reverent, and inspires a true love of learning?

Review Games for the Win

Jenna Bronson & Cindy Mathews

Join us for a fun interactive workshop based on Gregory's seventh law of teaching, the law of review. We will demonstrate a variety of classroom review activities which can be adapted for both

PLENARY & WORKSHOP SYNOPSES

grammar and logic students. Approximately 20 different games will be presented to help students prepare for assessments, as well as ways to review at the end of the year or quarter. Workshop discusses biblical foundations for the importance of including games in the paideia of God.

Socratic Discussion: Creating Conversations That Transform, *Heather Jennings*

Intentional discussions about great ideas and great books can change how our students think, what they love, and how they live. But meaningful discussions are incredibly complex events. How can we become better at developing the abilities and habits that lead to rich, transformative discussions in our classrooms? After briefly considering the philosophical and historical underpinnings of Socratic discussion, this talk will focus on ten habits of good Socratic discussions and how to train students in those habits, with the goal of equipping students to become thoughtful discussion leaders themselves. We will also consider ways to transform our broader school and faculty cultures to create an environment in which Socratic discussion thrives.

The Computus: Teaching Mathematics by Calculating Easter, James Seidel

Of all the uses of mathematics in history, the medieval Church viewed none as greater than the computus (the computation) of the date of Easter. The calculation of the date of the most important day of the liturgical year requires multi-step calculations and knowledge of lunar and solar calendars. This workshop explores the computus mathematically and historically. Attendees will gain an introductory understand of lunar and solar calendars, increase their knowledge of the history of mathematics, and learn how to teach mathematics via a real-world application.

Why Worry about Worldview?

Katherine Schultz

Are you saddened when your students' beliefs, behaviors, and attitudes don't line up with each other, or with the Bible? Perhaps teaching worldview feels old fashioned. Maybe grammar, logic, and rhetoric

seem easier. Or maybe it seems like it should happen automatically when the teachers are Christians. Christian worldview is central to ACCS. Let's revisit Christian worldview for classical Christian education.

Track Plenary: TBD, Voddie Baucham
Voddie Baucham will speak in Frisco 6.

12:00-1:00 PM......LUNCH

12:15-1:00 PM..... ACCS MEMBERSHIP MEETING

1:30-2:30 PM......PLENARY SESSION

Plenary: TBC, Voddie Baucham

Voddie Baucham will speak in Frisco 6.

2:50-3:50 PM......WORKSHOPS

Preparing Students with Disabilities for Service to God and Man, Susan Maher

In 2016, I was ask to develop a program for students with disabilities at Regents School of Austin K–12. I have received several calls from other classical Christian schools who want to learn more about how we serve this population by ensuring accessibility to an



education at a classical Cristian school while at the same time maintaining our accreditation standards for all students including those with disabilities. Our program is called the Learning Initiative.

Developing a Culture of Leadership in Your Upper School, Christopher Webb

We often speak of "raising up" the next generation of leaders, but what does that practically look like within the daily rhythms of our school day? How do we create a culture where students desire to lead not for the attention or title but out of a heart to love God and their fellow man well? In this workshop, Christopher will specifically address how to leverage your house system as a vehicle of leadership development in your upper school. Sharing his experiences, Christopher will cover 1) the evolution of the Regents house system, 2) the specific process they use to select and train student leaders, and 3) the core principles that make up the foundation of their leadership development curriculum.

What Hath Leisure to Do with **Education?** Devin O'Donnell

Why the leisured human is better than the professional animal

Grammar. Logic. Rhetoric. Latin, and the Great Books. New curricula and pedagogies, world without end. We have the "information" of classical learning in great quantity today (thanks to greater access to the classical and medieval sources than perhaps at any other time in history). Indeed, today we have the opportunity to assemble a curriculum of books that would have made Erasmus envious. But our problem is not for want of information or even lack of books. Rather, it's the opposite: we have too many books, too many things to do, and too little time. Even in his day, C. S. Lewis said they taught too many subjects. Things have arguably gotten worse with computers and digital media. Our curse is that we've forgotten how to (re)create the best conditions for study. We have forgotten why our English word for "school" comes from the Greek word for "leisure" (scholē).

Why does Joseph Pieper, for instance, argue that "leisure," not work, was the basis for that thing healthy societies called "culture"? Why does C. S. Lewis, for instance, praise education as a way to "actualize the potentiality for leisure"? Why does he also say leisure is the thing which separates us from the animals? (Hint: it's not because these men thought work was bad or because they were just nerds and didn't care about real life.) Jesus admonishes Martha for being worried about many things but praises Mary for choosing the "best" activity. The reason for this has everything to do with a right understanding of education and to what we are doing in the classroom. Today we live in a time where even our classical Christian schools might look more like Martha, suffering from a commitment to utilitarian concerns and pragmatic goals. In the liberal arts tradition, these questions could be answered and the meaning of "leisure" and education uniformly understood. If we are to be faithful to our mission as classical Christian educators now, we too must return to a proper meaning of "leisure," how it relates to formation of "culture," and how that understanding might reframe our educational efforts in the renaissance of classical Christian learning.

Biblical Worldview in the Grammar School, *Terri Covil*

The most important responsibility and the greatest privilege we have been given as teachers is to present everything we teach from a biblical worldview. Our hearts long to praise God, and the Psalms remind us over and over again that praise should be continually on our lips. So how do we do it? How do we teach young children how to add and subtract, how to blend sounds to create words, how to properly label the parts of a fish or a bird, or to construct proper sentences, all the while teaching about the Creator? This session will suggest practical ways to ensure that our biblical worldview doesn't get lost in the day-to-day motions of our classrooms.

From Wonder to Wisdom: Planting a Seed for Fruit of the Future, Sarah Hadley

Wonder is magical. The twinkle of an eye engaged in a fairy tale, the bright smile of a student who masters a recitation or the sheer joy of learning

PLENARY & WORKSHOP SYNOPSES

to read. The wonder we encourage and implant in young children lead to an endless possibility of growth and wisdom today and for the future.

Logic: Inquiry Seeking Truth, *Joelle Hodge*

In Matthew 6:33, Jesus tells us, "But seek first the kingdom of God and his righteousness, and all these things will be added to you." He commands us to be seekers: seekers of the kingdom—of the True, the Good, the Beautiful. "All these things will be added to you"—what will we find as we seek the kingdom? Godly wisdom, His Knowledge, His Understanding. This session will not only discuss why the study of logic is so important, but teach educators how to build their logic classes as seekers of the Truth. Logic should prepare our students to be truth-seekers.

How Science Fits in a Humanities Education (The Philosophical Underpinnings of Modern Science: Toward Reintegration with the Humanities), Nicholas DiDonato

In our science-based culture, students often fail to appreciate—or even take seriously—the value of a humanities education. For them, the humanities are about "opinion," which is only confirmed when taught Socratically. This plenary serves as an antidote, showing how science operates Socratically, is also vulnerable to the "opinion" charge, and has not made a clean break from natural philosophy (as shown by discussing some of its common philosophical underpinnings). The goal is not to attack science but to show the common rationality behind science and the humanities.

A Meaningful Education, Dell Cook

A fragmented post-modern worldview has produced a fragmented, incoherent, disjointed education. Subjects taught independently of one another and transcendence lead to what Stratford Caldecott calls, "the elimination of meaning—except in the sense of a meaning that we impose by force upon the world." This talk seeks to describe what a meaningful education looks like and how it is practically accomplished.

Track Plenary: How Did Sexual Desire Become Human Identity? Carl Trueman

This talk will trace the issue of desire as identity in the modern West and point to the broader context which has made this move not simply plausible but compelling.

4:10-5:10 PMWORKSHOPS

Now What Do I Do? Advice of a First Year Elementary Administrator, Jim Becker

As we see not only the growth of Classical Christian schools but also the founding of many new ones, people are being asked to step into the role of principal or headmaster after relatively few years of teaching. What would be good advice, tips, tricks of the trade, and other helpful resources that may help a new administrator get through that first year and be successful? I will be including all of these and more in this workshop for relatively new elementary administrators.

Walking through the ACCS Accreditation **Process**, *Carmen Watson*

This session walks school administrators through the steps of the ACCS accreditation process. Attendees will receive a suggested timeline and other helpful organizing documents, with clear steps to take to gather needed materials. This session will also provide counsel about evaluating the school's curriculum and teaching practice in-house to assess areas for improvement before the visit and will address how to communicate with teachers as the school walks through this process. Workshop attendees will have the opportunity to ask questions and share experience and wisdom with each other, as well.

Beyond Vocation: Education as Spiritual Formation, *Jonathon Woodyard*

When it comes to thinking about educational choices, perhaps you shouldn't start with the question of "What do I want to "do?" Instead, start with the question of "Who do I want to be?" Once you have a vision for what type of man or woman you want to grow up into, look for a curriculum or college that will shape you into that type of person. After all, a



good education will move a person towards maturity, helping make them ready for the world, not merely work.

So Busy, So Noisy: Overthrowing the **Tyranny of the Urgent**, George Grant

The pace, the pressure, the stress! Is this really how we ought to be teaching and living? Is there a better, more biblical way? How do we begin to put into place a schedule that more accurately reflects the Kingdom? Does becoming a well-read, well-prepared, and well-informed teacher necessarily mean careening through an onerous lifetime check-list of challenging books at the pace of a Spielberg film? Could there possibly be a way for us to actually enjoy this business of becoming classically trained? In this workshop we will explore practical strategies to help us all go deep and slow.

Three Legal Trends for Christian Schools in 2022, Kyle Johnson

Christian schools face rapidly developing threats on multiple fronts—threats that could erode their freedom to carry out their mission. Fortunately, your institution can take proactive steps to stand firm and protect itself from potential challenges.

Memory in the Grammar School, Lynn White

This workshop will present practical ideas for implementing grammar methodology in the classroom. Attendees will leave with tools for helping students memorize information effortlessly as they are filled with excitement, joy, and wonder. Whether this is your first year or your twenty-first, this conference will give you tips and tools for the journey.

Educational Efficiency through Purposeful Planning, Kim Warman

Being an efficient teacher requires purposefully planning your environment, atmosphere, procedures, and lessons. That can be a lot to juggle, and you may struggle to know where to start. I will help new and seasoned teachers find budget-friendly ways to "upgrade" their classroom environment,

create a calm atmosphere, establish procedures which allow for tight transitions and management of student clutter, and lesson plan ahead for intentional rest. At the end, you will see how the purposeful set up and organization of a classroom are the wheels of educational efficiency.

Notes Toward a Christian Rhetoric: From Displays of Power to **Proclamations of Peace,** Andrew Kern

Sometimes we reduce rhetoric to a class at school. Sometimes we give it more room to roam, recognizing it as a stage in a child's development. And sometimes we set it free to be the liberating art that it is. When we do, it returns the favor by setting us free. The world around us tends to dismiss that hope and, in its more cynical moods, sees rhetoric as nothing more than a means to manipulate or overpower the audience. It is distressingly common to hear the charge that rhetoric is always already violent.

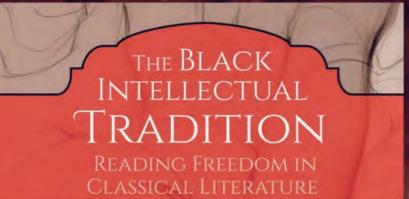
In this talk, Kern contends that if we restore the authority of Christ the Logos over rhetoric, we can escape the common, fear-driven obsession with power and renew the word as a ministry of peace. While this workshop includes applications to the classroom, one of its main points is that rhetoric understood in the light of Christ and in the classical tradition is an art of living and that it carries applications across the curriculum and throughout life. To prepare: read Genesis 1-3 and ask: What kinds of rhetoric are exercised in these chapters? For what purposes?

Track Plenary: From Greek to Christian to Progressive Paideia? Louis Markos

In Early Christianity and Greek Paideia, Werner Jaeger argues that the Church is the true heir of the universalized Hellenistic civilization established by Alexander the Great. In this session, I will, following Jaeger, trace how the early apologists combined Greek, Jewish, and Christian thought into a higher synthesis to forge a true philosophical theology that could be passed down through a uniquely Western Christian Paideia (WCP). I shall conclude by setting the WCP against modern progressivism, contrasting their views of man, virtue, and the role of education.

Recover the Heritage, Inspire Action.

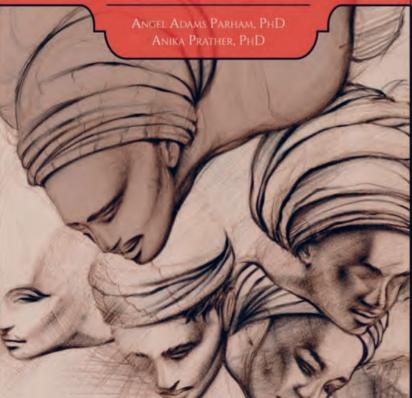
The powerful legacy of classical education among Black intellectuals and teachers in America is a national treasure! Now you can experience that treasure through The Black Intellectual Tradition, a book that restores stories and experiences to us that will inform and inspire ideas for action and application within all classical schools and homeschools.



Published By



Classical Academic Press



Coming July 2022!



Order Before July 31 and SAVE 10%!

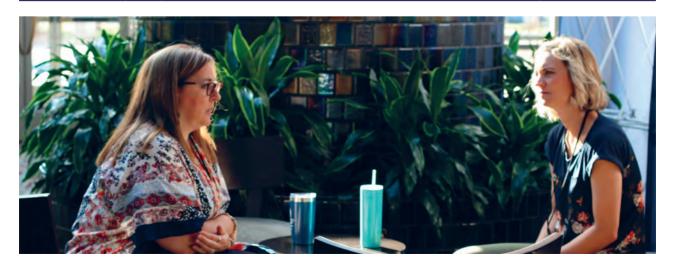
Learn more and read an excerpt at www.BlackIntellectualTradition.com

SATURDAY, JUNE 25

G: Grammar

Ad: Administrators | SU: Start-up Schools L/R: Logic/Rhetoric

TIME/ROOM	EVEN	т		SPEAKER
8:00-9:00 Frisco 9	STAR	TUP COLLOQUIUM		Panel Discussion
9:00-10:00	WOR	(SHOPS:		
Whirlaway	Ad	What to Do When You Fail: The Value of ACC	Accreditation	Nick Duncan
Bass-Bush	Ad	The Separation of Church and School: How C	an Two Distinct Ministries	Matt Greco
Frisco 8	All	That the Next Generation May Know: Implen	nenting a Theological	Matthew Dixon
Ranger-Sea-Traveler	L/R	Unless the Lord Writes the Teacher: Scripture	as Divine Priority in	Daniel Chrosniak
Frisco 9	SU	Start-Up Schools Continued Meeting and Dis-	cussion	Panel Discussion
Frisco 6	G	Grading Narratively: The Story of the Studen	t	Rebekah Shaffer
Frisco 3-4-5	G	Teaching Tolkien to Children: Mythos in the G	Classroom	Jeffrey Whittaker
Frisco 7	L/R	Do They Really Get It? Cultivating Virtue Thro	ugh Oral Assessments	Kristen Clarkson
Lebanon-Hamilton	L/R	The History of Science and Religion: A Classical Perspective		James Ungureanu
10:00-10:30 Frisco 6	ANNO	DUNCEMENTS AND SCHOOL ACCREDITATION	I PRESENTATIONS:	
1113000	Mei	mbrose Bridge ridian, Idaho de Ortego, Head of School	Coram Deo Academy Carmel, Indiana David Seibel, Head of School	
	Covenant School Huntington, West Virginia Craig Hefner, Head of School		Providence Classical School Williamsburg, Virginia Susan Oweis, Head of School	
	Wenatchee, Washington Charlottesville, Virgin		Regents School of Charlotte Charlottesville, Virginia Courtney Palumbo, Head of S	
	Сур	nant Academy ress, Texas lie Collins, Head of School		
10:30-11:30 Frisco 6		ARY: The Last Covenanter: John Buchan ne Recovery of Christian Culture		George Grant



PLENARY & WORKSHOP SYNOPSES

SATURDAY, JUNE 25

9:00-10:00 AM WORKSHOPS

What to Do When You Fail: The Value of ACCS Accreditation, Nick Duncan

This talk will tell the story of Highland Rim Academy's experience with ACCS accreditation with the ultimate goal of inspiring other schools to pursue accreditation with ACCS. The story begins with HRA's failure in 2014 and subsequent efforts to grow into a better classical Christian school. Eventually HRA was accredited provisionally and now has been reaccredited. Without ACCS accreditation, HRA would likely still be floundering due to the inability to truly know if they were on the right path as a program.

The Separation of Church and School: How Can Two Distinct Ministries Exist Under the Same Roof?. *Matt Greco*

It seems like a match made in heaven; no pun intended. The church has a building that is used sparingly during the week. The property has classrooms, a sanctuary, a playground, and a parking lot. The new school has outgrown the co-op's space. It needs a building that has classrooms, an auditorium (sanctuary), a playground and some parking! Both ministries want to serve the Lord and direct students and families to Jesus. What could go wrong? Plenty! Drawing from over twenty years of school administration involving two different schools in two different countries and five different church buildings, Matt will explore:—the Good, the Bad, and the Ugly of ministries sharing space—The HAVE TO HAVE vs. Sure would be nice to have—the protective umbrella of the church And more!

That the Next Generation May Know: Implementing a Theological Catechism at Your Classical, Christian School, Matthew Dixon

What are the basic, theological truths we want our student to know? How would a typical student define God or sin or salvation? These basic truths should be clearly articulated and implemented in ways that can impact our schools as a whole—pointing

our school communities towards God, His Word, and connecting one another on basic truths. This workshop will walk us through both the why and the how of implementing a school-wide theological catechism at your classical, Christian school and how this can best be accomplished for buy-in from students, faculty, and parents alike.

Unless the Lord Writes the Teacher: Scripture as Divine Priority in Classroom Formation, Daniel Chrosniak

To find Scripture prominent in the classroom, the teacher must receive Scripture's reading of education rather than read Scripture into their own purposes. Scripture calls teacher, students, and school to account and establishes their identity in relation to the work of salvation wrought in the incarnation of the Son and the outpouring of his Spirit. This workshop engages educators in the spiritual and theological practices that turn to Scripture for its power to transform the classroom into a space submitted to and ready for the work God is doing in the world.

Start Up Schools Panel, Continued Discussion, Liz Caddow, David Goodwin, Katharine Savage, & Ken Trotter

The discussion for start up schools continues for a second hour.

Grading Narratively: The Story of the Student, *Rebekah Shaffer*

Grading narratively is a type of assessment that goes after the heart of learning, the process of learning, and not just the outcome of learning. Grading narratively gives a clear picture of where the child excels and needs practice rather than a subject line with a letter and number. Grading narratively emphasizes the importance of virtue formation, grading narratively is classical grading, grading narratively can be used in conjunction with quantitative grading or it can be used exclusively.

MAIN CONFERENCE: DAY 3

Teaching Tolkien to Children: Mythos in the Classroom, Jeffrey Whittaker

Why teach Tolkien to fifth graders? It's a good question and one I've been asked before, generally under the pretense of "clearly this is working! But . . . why?" Let's talk about that "why" and its importance—the importance of Joy and wonder at a young age—and dive into how a fairy story baptized CS Lewis's imagination.

I'll start with the philosophy behind teaching The Lord of the Rings and The Silmarillion, then move onto some best practices in the classroom.

Do They Really Get It? Cultivating Virtue Through Oral Assessments, Kristen Clarkson

Have you ever read a vague student essay and wondered what your students really know? Written tests and essays have their place, yet the master teachers of the tradition evaluated their students through dialectic. We should imitate their example by mentoring our students through one-on-one assessments where the objective is cultivating intellectual and moral virtue. This practical workshop will offer teachers methods, examples, and rubrics to implement in their own classrooms. While the principles can apply at any level, the materials are designed for upper school teachers. Ultimately, oral assessments reorient students away from cramming for tests and towards a love for learning.

The History of Science and Religion: A Classical Perspective, James Ungureanu

The story of the "conflict thesis"—the notion that there exists some fundamental and irrevocable conflict or warfare between science and religion is part of our modern self-understanding. And yet, despite its resilience in popular culture, historians today have largely debunked the conflict thesis. In this workshop we will discuss some of the most commonly cited moments of conflict between Christianity and science and show how such perceptions are misleading, if not entirely false. At the same time, a close reading of the history of theology will demonstrate a particular trajectory that made the "conflict thesis," and those who promoted it, possible. To understand these developments is to understand where the conflict really lies.

10:30-11:30 AMPLENARY

Plenary: The Last Covenanter: John Buchan and the Recovery of Christian Culture, George Grant

John Buchan (1875-1940) was an historian, novelist, journalist, statesman, diplomat, soldier, spy, publisher, and churchman. From the battlefields of the Boer War and the two World Wars to the the parliamentary halls at Westminster and Ottawa, from the Tweedside streams of the Scottish Borders to the Canuck wilderness of Western Canada, and from Oxford and Cambridge to Fleet Street and Paternoster Square the scope and sequence of his career is almost impossible to fathom. But, his greatest accomplishments may well lie outside these endeavors as he sought to model reformational zeal for a whole new, and deeply troubled generation.

Ready for a Capital Campaign? We can help!





Feasibility Studies • Capital Campaigns • Strategic Planning Prospect Research • Foundation Services • Major Donor Development Training • E-learning programs

TheFocusGroup.com/Classical

SPEAKER BIOGRAPHIES



IASON BARNEY

"Narration as a Progymnasmata: Turning a Text into a Student Speech"

Jason Barney serves as the principal of Coram Deo Academy in Carmel, IN. In 2012 he was awarded the Henry Salvatori Prize for Excellence in Teaching from Hillsdale College. He completed his MA in biblical exegesis at Wheaton College, where he received The Tenney Award in New Testament Studies. In addition to his administrative responsibilities in vision, philosophy and faculty training, Jason has taught courses in Latin, Humanities, and senior thesis from 3rd-12th grades. He has published A Classical Guide to Narration with the CiRCE Institute and The Joy of Learning, and has several other books on the way. He regularly speaks at events and conferences, including SCL, ACCS and the CiRCE Institute, and has two courses on ClassicalU on Charlotte Mason and Narration. In addition, he has provided training for schools, like the Geneva School, the Covenant School of Dallas and the Ecclesial Schools Initiative. Jason blogs regularly on ancient wisdom for the modern era at www.educationalrenaissance.com.



VODDIE BAUCHAM

Plenary and Track Plenary

Dr. Voddie T. Baucham, Jr. is a husband, father, former pastor, author, professor, conference speaker, and church planter. He currently serves as dean of theology at African Christian University in Lusaka, Zambia. Voddie makes the Bible clear and demonstrates the relevance of God's word to everyday life. However, he does so without compromising the centrality of Christ and the gospel. Those who hear him preach find themselves both challenged and encouraged. Dr. Baucham holds degrees from Houston Baptist University (BA in Christianity/BA in sociology), Southwestern Baptist Theological Seminary (MDiv), Southeastern Baptist Theological Seminary (DMin), an honorary degree from Southern California Seminary (DD), and additional post-graduate study at the University of Oxford, England (Regent's Park College). Voddie and his wife, Bridget, have been married since 1989 and have nine children.



JIM BECKER

"Now What Do I Do? Advice of a First Year Elementary Administrator"

I am in my 33rd year in education, 30 of which have been in the classroom. I have taught all grades from 1st grade to seniors in AP Economics. For the past 9 years, I have been teaching 6th grade in Moscow, Idaho, at Logos School where I also recently finished my first year as the upper elementary principal.



LIZ CADDOW

"Adversity is a Gift, Peacemaking is Indispensable"

In 2001, Liz Caddow founded Trinity Classical Academy in Santa Clarita, CA, with her husband, Wally Caddow. Her dream was to open a school that would offer an excellent education grounded in the Christian faith and classical tradition to enable students to thrive



academically, spiritually, and emotionally. A small group of committed parents caught the vision and Trinity opened in 2001 with 26 students in kindergarten thru 2nd grade. Each year a new grade level was added until in 2011 Trinity was a full K–12th grade college prep academy. Today Trinity is in its 21st year with 550 students in grades TK thru 12th and has graduated 10 classes totaling 298 students who have attended some of the finest universities and colleges in the United States.

ASKALA HARRIS CALHOUN

"Are You Ready for a Capital Campaign?"

"How to Maximize Your School's Annual Fund"

Askala Harris Calhoun, Consultant, has been a leader in fundraising for over a decade and has held leadership positions in major donor development, including for the University of Texas at Austin and the Laureus Sport for Good Foundation USA. She has a demonstrated history of excellence in fundraising, nonprofit organizational management, and nonprofit consulting including strategic planning, donor development and leadership and board development. Having served in positions of executive leadership, on boards, and in volunteer roles with various organizations, Askala brings a unique perspective to the nonprofit sector and has used those experiences to help clients enhance their organizational infrastructure and financial sustainability. Residing in San Antonio, TX, she is a lifelong member of the Presbyterian Church, and is active in lay leadership at the local, regional and national levels.



DANIEL CHROSNIAK

"Unless the Lord Writes the Teacher: Scripture as Divine Priority in Classroom Formation"

Daniel Chrosniak teaches on the faculty of humanities at Providence Classical School in Spring, Texas. An alumnus of the school, he has taught for three years with courses in humanities, composition & literature, rhetoric, mock trial, and speech & debate. He obtained a bachelor of arts in philosophy from Biola University's Torrey Honors College, and later his master of arts in theological studies at Princeton Theological Seminary, focusing on systematic theology and education. His interests include questions concerning the tradition of great books, the retrieval of forgotten sources, the intersection between theology and education, the history of Western thought and culture, and especially the central questions of Christian doctrine and practice.



KRISTEN CLARKSON

"Do They Really Get It? Cultivating Virtue Through Oral Assessments"

Kristen Clarkson teaches ninth grade classical literature and twelfth grade american literature at Cary Christian School. She holds an MA in humanities with a classical education concentration from the University of Dallas and a BA in English from North Carolina State University. Kristen and her husband both graduated from an ACCS school. Because her classical Christian education shaped her thoughts and affections, Kristen implements classical pedagogy and assessments in her classroom in order to train students in intellectual and moral virtues. She hopes to teach Homer and Flannery until she dies.











LESLIE COLLINS

"Beginning with the End in Mind or Who's Really in Charge in Your Classrooms?"

Leslie and her husband, Dave, have been working in classical and Christian education since 1995. Leslie was the founding headmistress of Rockbridge Academy in Millersville, Maryland, and was privileged to briefly serve in Kailua, Hawaii, as Trinity Christian School transitioned to a classical model. She is currently the head of school at Covenant Academy in northwest Houston. Leslie and Dave have four children, the youngest of whom is graduating this year. Leslie holds a master of arts in biblical counseling from the Master's University and a bachelor of science in special education from the University of Maryland.

TERRI COVIL

"Biblical Worldview in the Grammar School"

Terri Covil is a third grade teacher at Cary Christian School. She holds a BA in religious studies from the University of North Carolina at Chapel Hill. She has been married to her best friend, Patrick, for nineteen years, and they have two children, a junior and senior in high school. Her favorite thing to do is travel the country in her Chrysler minivan, finding the best regional foods, and checking off states (41 so far) and national parks along the way. She loves reading, hiking, baking, and eating cake.

DELL COOK

"A Meaningful Education"

Dell Cook is the headmaster of Sandhills Classical Christian School in Pinehurst, NC. Dell has served in an array of capacities in classical Christian education over 20 years including teaching at every stage of the trivium, coaching, athletics administration, academic administration, head of school, conducting numerous accreditation teams and serving on the board of ACCS. Dell holds master's degrees in divinity and theology. Dell is a longtime faculty member with Worldview Academy, a ministry for which he also serves as board president. Dell and his wife, Ginny, have 3 children who have all been educated in classical Christian education.

NICHOLAS DIDONATO

"How Science Fits in a Humanities Education (The Philosophical Underpinnings of Modern Science: Toward Reintegration with the Humanities)"

Nicholas C. DiDonato, PhD teaches upper school history and theology at Delaware Valley Classical School. His doctoral work concerned the intersection of classical theology, philosophy of science, and metaphysics. He has published in the journal Theology & Science, and has made appearances on Reason & Theology. He is happily married, and the proud father of three children.

DANIELLE DILLENSCHNEIDER

"Teaching in the Great Works"

Danielle Dillenschneider has been teaching at Bayshore Christian School, an ACCS accredited school, for the last seven years. She has taught literature, rhetoric, debate, writing, and art history, and she has taught 7th through 12th grade students. Throughout **WOULD MORE**

MONEY

ELIMINATE YOUR PROBLEMS?

IN MOST CASES?
THE ANSWER IS

At The Champion Group we provide

holistic, self-funded solutions

to address the root causes of your financial challenges so that you can focus on what matters most,

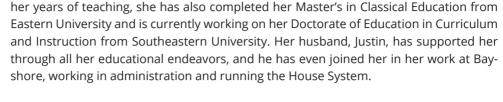
DISCIPLESHIP INFUSED EDUCATION.



THE CHAMPION GROUP

INFLUENCING A GENERATION FOR CHRIST







MATTHEW DIXON

"That the Next Generation May Know: Implementing a Theological Catechism at Your Classical, Christian School"

MATTHEW DIXON & DAVID SEIBEL

"Organizational Culture & Mission Alignment: Keeping Faculty and Staff on Mission"



Matthew J. Dixon, EdD, has been a part of classical, Christian education since 2008. After graduating from the Master's University, Matt immediately began working at Trinity Classical Academy in Valencia, CA, while pursuing additional schooling through the Southern Baptist Theological Seminary in Louisville, KY. During his time at Trinity, Matt has been involved with different administrative roles including overseeing Trinity's Department of Athletics for nearly 8 years. Additionally, he has taught various classes in the grammar, logic, and rhetoric schools including math, physical education, music, and Bible alongside helping developing a Christian Worldview course for Rhetoric School students as well as a dual-credit, apologetics course for those in their senior year. Matt's primary role at Trinity is now fulfilled as the principal of grammar school overseeing the daily operations for the school's TK-6th grades. Matt is happily married to his wife, Sarah, who also works in Christian education at the Master's University in their Department of Music and together they have two sons, Isaiah and Zachary.

David Seibel is the father of five, the husband of Brooke, and a rider of bikes. When he's not working on his doctorate from Southern on organizational leadership, he is playing baseball with his sons or chasing kids at recess. He is the head of school at Coram Deo Academy in Carmel, IN. Carmel is one of the top places to raise a family in the country.



NICK DUNCAN

"What to Do When You Fail: The Value Of ACCS Accreditation" "The Nature and Vision of Classical Christian Education"

Nick Duncan is headmaster at Highland Rim Academy in Cookeville, TN. Combining Nick's teaching and administrative tenures, he has served at HRA for ten years. His undergrad in secondary education is from Tennessee Tech University. Nick has been engaged in postgraduate work at New Saint Andrews College for the past four years and will have, Lord willing, completed his degree there by the time you read this bio. He hails from the mountains of East Tennessee and thus considers himself a Westerner living in the midstate. Nick and his wife Stacey have three boys ages six, four, and one. His greatest hope in life and death is Christ, and his secondary hope in life is to one day have a daughter.



NICK DUNCAN

"Beauty Is Greater Than Aesthetics: Recovering the Lost Transcendental"

Nicholas Duncan is the 10th grade humanities teacher at The Ambrose School in Boise, Idaho. He holds a BBA in entrepreneurship management from Boise State University, and a masters of divinity in global studies from Liberty University School of Divinity. Nicholas taught at the College of Western Idaho for four years before teaching at The Ambrose School. He is married to his wife, Jorie, and together they have two children.

RYAN EVANS

"Ten Traits of the Exemplary Teacher"

The headmaster of Providence Classical Christian School in Bothell, Washington, Ryan has spent over twenty-five years in Christian education. His formal education includes a BA in business, an MA in education, and completion of a principal's certification program. His training includes seven years teaching 6th grade, coaching various sports, and serving an insufferable term on a neighborhood homeowner's association. He and his wife, Maely, have three children, the youngest of whom graduated from Providence in June. Ryan's interests include Flannery O'Connor's short stories, fantasy baseball, and owls.

DEEDEE FEENEY & JULIE KILMER

"The Crack in the Marble Jar: Focusing on Character over Conduct"

DeeDee Feeney started CDA's full-day kindergarten program in 2010, but she began teaching while still in college. After graduating from Wingate University with a degree in elementary education, she taught for six years before staying home with her five children. She aims to establish the building blocks of a good education and instill in children a love for learning. This is her 11th year at Coram Deo Academy and now serves as lead teacher.

Julie Kilmer is passionate about equipping teachers and parents in their co-mission of shepherding children's hearts. She received her undergraduate and graduate degrees in elementary education from Purdue University. Her experiences include serving as a preschool director/teacher, a children's minister for infants through sixth grade, and an elementary education classroom teacher. Julie has been involved in classical Christian education for fifteen years. She is in her seventh year at Coram Deo Academy in Carmel, Indiana."

MANDI GERTH

"Creating Classroom Culture: Giving Your Students What Lasts"

Mandi Gerth serves alongside a dedicated team of classical educators at a University Model school in Dallas, Texas, where she currently teaches fourth grade. She and her husband have labored for over twenty years to build a family culture for their five children that values books, baseball, museums, home-cooked meals, and conversation about ideas.

DAVID GOODWIN

"Battle for the American Mind"

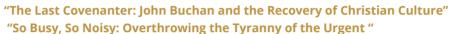
David Goodwin has served as the full-time president of the Association of Classical Christian Schools (ACCS) since 2015. Formerly, he was the head of the Ambrose School, a classical Christian school in Boise, ID, from 2003 through 2014. He served on the ACCS Board





as an elected member from 2010 to 2014, and helped develop the strategic plan for the ACCS. Prior to his work in classical Christian education, Mr. Goodwin spent 13 years in marketing and new business development for a large computer products manufacturer. He holds an MBA and BIS from Boise State University. He and his wife, Stormy, work as a team on many ACCS projects and attend All Saints Presbyterian Church in Boise, Idaho. They are the parents of three children, one who attends New Saint Andrews College in Moscow, ID, and two who attend the Ambrose School.

GEORGE GRANT



George Grant has started a lot of things and somehow or another he has even managed to finish a few of them. Currently, he is the pastor of Parish Presbyterian Church in Franklin, Tennessee, where he also serves as the director of the King's Meadow Study Center and teaches at the Franklin Classical School. He has planted four churches, established a fistful of schools and co-ops along with two colleges, accumulated a bottom drawer full of academic degrees, and is the author of enough out-of-print books to keep half the garage sales in the South fully stocked. But, by his own testimony, his greatest accomplishment is his ongoing role as husband of one, father of three, and grandfather of six (and counting).



MATT GRECO

"The Separation of Church and School: How Can Two Distinct Ministries Exist Under the Same Roof?"

Matt Greco has served at Faith Christian Academy (FCA) of Kansas City since 2008 and as head of school since 2013. In 2016, FCA became the first Christian, classical, and collaborative institution to be accredited by the Association of Classical Christian Schools. Matt lived in Argentina from 1994–2008. During his time in Argentina, Matt was a translator for a South African firm and was the national sales manager for the Hartford Insurance Company. He helped in the creation, formation, and direction of the Buenos Aires International Christian Academy (BAICA) and was called to pastor the International Bible Church. Matt has directed two different schools, in two different countries, in five different churches, all with positive results. He and Pam have been married for 35 years, have three children, two daughters-in-law, and three grandchildren. Matt has an extensive mate (ma-te) collection and enjoys reading, fishing, cooking, gardening, storytelling, and having three to four-hour meals with friends and family.



SARAH HADLEY

"From Wonder to Wisdom: Planting a Seed for Fruit of the Future"

Sarah Hadley has been teaching for the last fifteen years. She has taught homeschool, preschool, kindergarten, and Montessori classrooms both in the U.S. and abroad. She has also coached high school basketball. Mrs. Hadley worked hard building the jr. kindergarten curriculum at Trinitas to create a hands-on learning experience and to foster a love of learning and has moved to the kindergarten classroom to foster the same love of learning with those students. She and her husband have four children and enjoy fostering a love of reading, wonder, and adventure in each of them.









DANA HARRIS

"Navigating the Changing Culture and How to Protect Your Ministry"

Dana Harris has exemplified her heart for protecting ministries and churches in her current role as member engagement director at Alliance Defending Freedom, and throughout her career. At ADF, Dana assists Church and Ministry Alliance members to more deeply engage with their membership to ensure that they are fully prepared to face religious liberty legal challenges. Prior to joining ADF almost five years ago, she served as the state director for Concerned Women for America of Texas, where she advocated for faith and family legislation in the Texas legislature, including the Pastor Protection Act that passed in 2015, and the Church Security Protection Act that passed in 2017. In 2020, she was appointed by the acting director of the United States Department of Homeland Security to serve on the Faith-Based Security Advisory Council. Dana is a proud mother of two adult children who serve in ministry in Texas. She and her husband, Craig, reside in east Texas.



JOELLE HODGE

"Logic: Inquiry Seeking Truth"

Joelle Hodge holds a BA in history/political science from Messiah University in Grantham, Pennsylvania, and is currently enrolled in the ,aster of arts in teaching program at Eastern University's Templeton Honors College. She began her career as a staffer to United States Senator Arlen Specter (R-Pa) before finding her professional home in the world of classical education in 1999. She has twenty years of classical education teaching experience. She has co-authored two logic books, The Art of Argument: An Introduction to the Informal Fallacies and The Discovery of Deduction: An Introduction to Formal Logic, both published by Classical Academic Press (CAP), and continues to support various editorial projects at CAP. Her primary focus is on supporting the growth and development of Classical Academic Press in her role as the vice president of operations, sales and marketing. Prior to her current VP role, Joelle has also served CAP by helping to launch their online school, Scholé Academy, where she served as their Director for several years. As a consultant, she engages with educators across the country, tailoring workshops for classical schools and co-ops that seek to train their teachers in the fundamentals of dialectic- and rhetoric-stage pedagogy. In 2021, she was honored to become a Bluestocking in Residence through the Society For Women of Letters.



HEATHER JENNINGS

"Socratic Discussion: Creating Conversations That Transform"

Dr. Heather Jennings is the dean of curriculum at the Ambrose School in Boise, Idaho. She holds a PhD in English literature from the University of California Davis, an MA in English literature from Boise State University, and a BA in government from Patrick Henry College. Her engagement with classical Christian education spans nearly twenty years, from taking courses on the literature and history of Greece and Rome in high school from Andrew Kern, a leading thinker and teacher in the cCe movement; to teaching 5th then 12th grades at The Ambrose School; to writing her dissertation on habits of learning in medieval England. Heather appreciates how classical Christian education situates



learning as an expression of loving God with all our minds, equips students to be lifelong learners by approaching education not simply as dispensing information but as the formation of habits, teaches students to make connections among all subjects they study, and prepares students to be culture-makers by engaging with the art and ideas that have shaped the world. Heather is married to her husband, Brian, and together they have three daughters.

KYLE JOHNSON

"Three Legal Trends for Christian Schools in 2022"

Kyle Johnson serves as associate corporate counsel at Brotherhood Mutual Insurance Company. Kyle works within Brotherhood Mutual's legal department and assists Christian ministries with legal risk management issues, focusing on child protection, worker screening, religious freedom, and insurance coverage. After receiving his bachelor's degree from Ball State University, Kyle received his Juris Doctor degree from the Indiana University McKinney School of Law in 2012 and received his CPCU designation in 2018. Kyle attends Pathway Community Church in Fort Wayne, IN, serving in the first impressions and adoption/foster care ministries.



ANDREW KERN

"Beauty Will Save the Child"

"Notes Toward a Christian Rhetoric: From Displays of Power to Proclamations of Peace"

Andrew Kern is the founder and president of the CiRCE Institute (Center for Independent Research on Classical Education), the husband of Karen, the father of five grown adults, and the grandfather of (so far) nine grandchildren. He has been researching, speaking, teaching, and consulting in the Christian classical renewal since 1993, during which he has been instrumental in the founding of three schools, consulted with over 100 schools and co-ops, and served as director of classical instruction, academic dean, and headmaster. Andrew speaks regularly at home school and classical conferences. In addition, he is the co-author with Dr. Gene Edward Veith of Classical Education, The Movement Sweeping America and, with Andrea Lipinski, of The CiRCE Guide to Reading. He also led the development of CiRCE's classical rhetoric program, The Lost Tools of Writing, and he loves Homer, Shakespeare, Anne of Green Gables, and Endeavour. Like Shakespeare, he knows a little Latin and less Greek. Except a lot less than Shakespeare. Andrew and Karen have settled in Concord, North Carolina, where they attend Christ The Good Shepherd Orthodox Mission and watch their five grown children raise their children and pursue their callings.



ALICE KNISS

"Setting Students up for Success in the Classroom"

Alice has been part of Providence Classical Christian School in Bothell, Washington, since 1998 when her children enrolled at the beginning of the second year of a start-up school. After teaching a variety of grammar grade levels for sixteen years, Alice accepted the invitation to become part of the administrative team as the grammar principal in 2014. The last twenty-four years in classical Christian education have been the adventure of her lifetime, and Alice delights in continuing to participate in God's good plan to redeem education.











EMORY LATTA

"Maintaining the Balance: Varsity Athletics at an Accredited Classical Christian School"

Emory is the head of school at Providence Christian School in Dothan, AL. He is married to Debbie, and they are parents to six adult children and eleven grandchildren. He is a career educator for more than forty years the last twenty at Providence. His roles have included serving as a teacher, coach, and an administrator. Emory has served as the head of school at PCS since 2005.

SHELLEY LESSERT

"Logic Math: It Isn't Just a Lecture!"

Shelley Lessert graduated from Texas A&M University with a degree in interdisciplinary studies with a math emphasis. She has her master's degree in educational leadership and is certified to be a principal. She taught public school for several years and was an instructional designer for a middle school prior to staying at home with her children for several years. She has taught at Coram Deo Academy in Plano for eleven years. Her family has attended for fourteen. She loves the classical education model and currently teaches 7th and 8th grade math and 8th grade science. She currently resides in Carrollton, Texas.

TOM MACADAM

"Are You Ready for a Capital Campaign?" "How to Maximize Your School's Annual Fund"

Tom MacAdam, Senior Consultant, is an accomplished fundraising professional, with two decades of experience leading development efforts in non-profits focused on missions, higher education and publishing. His past roles include VP of Advancement for Slavic Gospel Association, VP of Stewardship for Moody Bible Institute, Regional Director of Development for Wheaton College, and Executive Director of Russian Leadership Ministries. Tom's expertise includes providing fundraising counsel to nonprofit organizations, including promotional and marketing messaging, direct response fundraising strategy, major donor and planned gift development, and capital campaign counsel. Several of his children were educated in a classical Christian school, and he has served as lead counsel for the capital campaigns of several ACCS schools as well. A graduate of Purdue University with a B.A. in Psychology, he earned his J.D. from the University of Illinois, College of Law. Tom lives with his wife Amy and five children in Colorado Springs, CO.

SUSAN MAHER

"Preparing Students with Disabilities for Service to God and Man"

Susan joined our Regents community in 2016 as the founding learning specialist at Regents School of Austin. She has served students with learning challenges at the elementary, middle school, high school, community college and university levels as a teacher, an educational diagnostician, and an advocate. Susan has shared their tears, their joys, their challenges, their achievements, and their successes. As a member of our Regents community, she is here to support any student who might be struggling academically and to ensure that all students with a diagnosis are able to demonstrate their knowledge through the use of reasonable accommodations. Classical Christian education is committed to the "art of learning." The students at Regents learn "how to learn" so that they are equipped in





both mind and heart as they seek God's truth and wisdom. Learning new knowledge can be hard work, but given the right tools, every student can experience the joy of accomplishment just as an athlete, musician, or artist experience. There is no better confidence builder than setting a personal goal, working hard, and achieving improvement! Susan looks forward to serving this community another year as we all work hard to ensure that all students at Regents are equipped to know, love, and practice that which is true, good, and beautiful so that they may reason prayerfully in seeking knowledge of God himself. Finally, Susan comes from a long history of educators in her family. Susan's great-grandmother was one of the first kindergarten teachers on the border in Laredo, Texas. Susan's mother taught middle school for over 17 years, her son is an English teacher here in Austin, her niece is an elementary school teacher and her nephew is a high school chemistry teacher! You can see why Susan loves teachers!! Susan is the proud parent of three amazing young men, one beautiful daughter-in-law, and grandmother to two wonderful grandsons! Susan is hopeful there will be a granddaughter somewhere in her future as well!



LOUIS MARKOS

"Paideia: How the Ancient Greeks Shaped Virtuous Citizens, Part I" "Paideia: How the Ancient Greeks Shaped Virtuous Citizens, Part II"

Dr. Louis Markos holds a BA in English and history from Colgate University and an MA and PhD in English from the University of Michigan. He is a professor of English and scholar-inresidence at Houston Baptist University, where he teaches courses on British Romantic and Victorian poetry and prose, the classics, C. S. Lewis and J. R. R. Tolkien, and art and film. Dr. Markos holds the Robert H. Ray Chair in Humanities and lectures on ancient Greece and Rome, the early church and Middle Ages, the Renaissance and romanticism for HBU's Honors College. He is the author of eighteen books, including From Achilles to Christ; On the Shoulders of Hobbits; Literature: A Student's Guide; C. S. Lewis: An Apologist for Education; three Canon Press Worldview Guides to the Iliad, Odyssey, and Aeneid; & two children's novels, The Dreaming Stone and In the Shadow of Troy, in which his kids become part of Greek mythology and the *Iliad and Odyssey*. His son Alex teaches Latin at the Geneva School in Boerne, TX.



CINDY MATHEWS & JENNA BRONSON

"Review Games For the Win"

Cindy Mathews teaches 5th grade at Cary Christian School and will be starting her fifth year there in the fall. She completed her bachelor's degree at the University of Florida and master's in education at Liberty University. Born and raised in Florida, Cindy and her husband lived for five years in Minneapolis but have now happily settled in North Carolina. They have one son and one daughter and have been married for almost 17 years.



Jenna Bronson is a 5th grade teacher at Cary Christian School. She is originally from Washington State, and moved to Raleigh, North Carolina, in June of 2019. At Cary Christian School, Jenna coaches both volleyball and basketball, and loves the connections she makes with her students in the classroom as well as the girls on her teams. When she isn't teaching or coaching, she enjoys spending time with her friends and family, traveling, and exploring the great outdoors with her dog Beau.





DIANA MEADOWCROFT & SUE CARLSON

"Partnering with Parents"

Diana Meadowcroft is the upper school academic director at Cedar Tree Classical Christian School in Ridgefield, Washington, where she has served in various capacities since its inception 23 years ago. She has taught grammar grades as well as humanities in the logic and rhetoric stages, and currently oversees upper school teachers. She earned a BA in communications and holds an MA in Christian Education from Western Seminary where she met her husband Bill. Together they have seen God use faithful people to build and nurture their classical Christian school as well as lay a great foundation for their three adult children.

Sue Carlson began teaching Grammar 1 at Cedar Tree Classical Christian School in Ridgefield, Washington, in 2005. Previous to teaching 3rd grade, she taught part time in 2nd and 5th grades, and with her husband homeschooled their boys while living in Japan for two years. Sue is passionate about healthy communication practices between teachers and parents to the end of nurturing hearts as well as cultivating minds. She graduated from Multnomah University with a BS in biblical education. Sue and Jeff's two sons both graduated from Cedar Tree.



CHRISTINE NORVELL

"How Not to Teach Poetry"

"Five Ways to Practice Discussion: The Seven Laws' Blend"

Christine Norvell has taught in classical, homeschool, and public education for over twenty years. She serves as the upper school dean and as a high school humanities teacher for Sager Classical Academy in Siloam Springs, Arkansas. With an MA in humanities from Faulkner University's Great Books program and a BS in English education, she has also taught at Regent Preparatory and with Kepler Education. Christine is a senior contributor at The Imaginative Conservative and has written for Circe, University Bookman, VoegelinView, Mere Orthodoxy, StoryWarren, and others. She is the author of Till We Have Faces: A Reading Companion (2020) and writes regularly at her teaching blog.



DEVIN O'DONNELL

"What Hath Leisure to Do with Education?"

Devin O'Donnell is the author of The Age of Martha (Classical Academic Press, 2019), a book on leisure and education. He is a classical hack, who came up through the manhole covers of learned society to find Wisdom crying out in the streets. In 2009, he and his wife joined some crazy families to found a classical Christian school in coastal California, where he later served as headmaster. He also was the Research Editor of the Bible publishing project Bibliotheca in 2015 and has worked in classical Christian learning for over 15 years. He has written for Salvo Magazine, Touchstone, the CiRCE Institute, Classis, CLT Journal, and others. Currently, he is the director of family & community education at The Oaks Classical Christian Academy. He and his family live in the Northwest, where he writes, fly fishes, teaches Great Books, and rules a meagre kingdom of fruit trees.





DR MARK PHILLIPS

"The Encouraging Challenge of Biblical Cosmology: A Scientist and Oxford Theologian Reveals How Science Points to the God of the Bible"

A graduate of Oxford University, UK, Dr. Phillips has a mission to equip students with knowledge and application of scientific apologia, producing young men and women who know science without yielding to scientism. He holds degrees in both science and theology (BS, ThM, PhD, GDTh). He became a believer through the science of cosmology and genetic informational systems while doing biomedical research at Vanderbilt University as an animal surgeon and analytical biochemist. He took a two-year sabbatical from the lab for a comedy tour after winning the National Steve Martin Comedy Contest. He also has a background in ministry in the local church and as an educational missionary in Christian scientific apologetic presentations, including formal classroom education in secondary schools and seminaries in the UK, Africa, India, China, Venezuela, and Israel. Between semesters while studying at Oxford University in England, Dr. Phillips spoke at churches and the Oxford Union Debate Hall. After hearing one of his lectures, British IVP approached him to write an autobiography of his conversion to Christianity through the historic, textual, and scientific evidence. It was published in all the commonwealth nations. He completed a three-part scientific apologetic blog series for the Master's Seminary. He recently had the privilege of presenting strong arguments for the Christian faith in a series of lectures in Israel / Palestine.



JOE RIGNEY "The Paideia of God" "Educating for Maturity: Priest, King, Prophet"

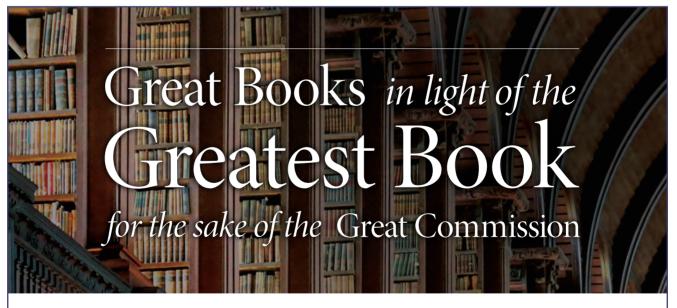
Joe Rigney serves as president and associate professor of theology and literature at Bethlehem College & Seminary. He is the author of five books including: Live Like a Narnian: Christian Discipleship in Lewis's Chronicles (Eyes & Pen, 2013), Lewis on the Christian Life: Becoming Truly Human in the Presence of God (Crossway, 2018), and Strangely Bright: Can You Love God and Enjoy this World? (Crossway, 2020). At Bethlehem, he teaches classes on Christian hedonism, Shakespeare, political philosophy, and English literature. Joe is husband to Jenny, father to Sam, Peter, and Jack, a pastor at Cities Church in St. Paul, and a teacher at DesiringGod.



CHRIS SCHLECT "The Liberal Arts and Play"

Christopher Schlect, PhD, has worked in classical and Christian education for thirty years. Chris is the Director of the Classical and Christian Studies program at New Saint Andrews College, where he also teaches courses in history and classical rhetoric. He has also taught advanced courses in history at Washington State University, he has interpreted historical sites as a ranger for the U.S. National Park Service. Chris has taught many subjects in grades 7 through 12 at Logos School in Moscow, Idaho, where he also coached a high-achieving Mock Trial team for 24 years. He now serves classical and Christian schools around the country through his teaching, consulting, and training activities. Chris and his wife, Brenda, have five grown children, all products of a classical and Christian education, as are all their spouses. They have nine delightful grandchildren who remind them of God's faithfulness.







JOHN PIPER,

GRADUATE AS A MATURE ADULT READY TO WITNESS FOR CHRIST WITH WISDOM AND WONDER FOR THE REST OF YOUR LIFE.

Don't waste your college life. Spend it in an intentionally small, church-based school learning and sharing the great truth that God is most glorified in us when we are most satisfied in him.

BETHLEHEM COLLEGE & SEMINARY | WWW.BCSMN.EDU



A \$10,000 SERIOUS JOY SCHOLARSHIP IS AWARDED TO ALL STUDENTS ANNUALLY TO ENABLE THEM TO LAUNCH INTO LIFE AND MINISTRY WITHOUT STUDENT LOAN DEBT.













KATHERINE SCHULTZ "Why Worry about Worldview?"

Dr. Katherine G. Schultz has served as associate headmaster at Schaeffer Academy since 2006. She wrote the definition of "Christian worldview" for the Encyclopedia of Christian Education. Through ongoing international research, she continues to invest her time in helping schools, teachers, and their students align their beliefs, behavior, and attitudes to a Christian worldview.

IAMES SEIDEL

"The Computus: Teaching Mathematics by Calculating Easter"

James Seidel is the academic dean at Cair Paravel Latin School in Topeka, KS. In addition to overseeing the curriculum, he currently teaches the junior and senior year mathematics classes. In his twenty years of teaching, he has taught all the traditional rhetoric-level mathematics classes from geometry to calculus in addition to, at times, teaching physics, meteorology, geography, and introduction to computer programming. A self-confessed "knowledge nerd," he directs the school's scholars bowl program. While he enjoys playing guitar and reading a good book, his favorite hobby is spending time with his beautiful wife and four children. He holds a BS in meteorology from Iowa State and a MEd in curriculum and instruction from Dordt University.

REBEKAH SHAFFER

"Grading Narratively: The Story of the Student"

Rebekah Shaffer is a graduate of Pensacola Christian College with a bachelor of science in elementary education and is working on her MA in classical education from the University of Dallas. Mrs. Shaffer taught school for four years before deciding to stay home with her two children, Grace and Luke. After her children enrolled in Covenant School, she began working at Covenant School. In 2016, she took the lead kindergarten position. She has also been serving for as lower school principal since 2018. Rebekah's husband, Jeremy, is the associate pastor at Lewis Memorial Baptist Church.

JOSHUA SMITH

"Speaking Latin in the Classroom: Why & How"

After teaching in classical school, college, and homeschool settings in Chicago, Joshua joined Veritas School (Newberg, Oregon) in 2004. Since then he has taught Latin, Greek, and Humane Letters continuously; along the way he also taught theology for ten years, conducted a number of summer courses in logic and in Latin, and directed a number of drama productions, first as an assistant and now as head director. Outside the usual school routine, he has helped to lead an educational trip to Italy & Greece, studied in Italy with the National Endowment for the Humanities, presented at local and national teaching conferences, and guest taught in the honors program at nearby George Fox University.







KELLY SONGER Momentary to Mastery: The Implementation of Mastery Based Learning

Kelly Songer is the lead teacher of foreign languages at Wilson Hill Academy where she has been teaching since 2015. She graduated from Abilene Christian University with a bachelor of arts in human communication. She and her husband, limmy, lived and worked as missionaries in the Philippines for fourteen years, where all four of their children were born. Her love of languages was sparked when she took Greek as an elective in college. She learned Tagalog while working as a missionary, and upon returning to Texas, she had the opportunity to learn Latin. She has taught Latin to grammar, logic, and rhetoric students for the past twelve years in both the online and brick and mortar classrooms.

JACIE SYTSMA

"God's Story: Teaching Bible in the GS Classroom"

Jacie Sytsma earned her bachelor's degree in elementary education from Calvin University. Prior to moving Texas, she worked as a worship leader/coordinator for 17 years at churches in New Jersey and Texas and taught students in Michigan, Washington, New Jersey, and Texas. This is Jacie's twelfth year at Providence Classical School. She served as grammar school chaplain for six years and is now in her sixth year of teaching 6th grade. Jacie has been married for 27 years to her husband, Andy, who is the senior pastor of New Life Church. They have two children who have graduated from PCS. Jacie enjoys growing flowers and vegetables, spending long hours reading in hammocks and walking her dogs, exploring historical sites, and sampling cuisines from around the world.

CARL TRUEMAN

"Technology and Authority"

"How did sexual desire become human identity?"

Carl R. Trueman is a professor of biblical & religious studies at Grove City College. He holds a PhD in church history from the University of Aberdeen and an MA in classics from the University of Cambridge. Trueman is the author of many books including John Owen: Reformed Catholic, Renaissance Man and The Rise and Triumph of the Modern Self. He is a contributing editor for First Things, a fellow at the Ethics and Public Policy Center, and co-host of the "Mortification of Spin" podcast.

JAMES UNGUREANU

"The History of Science and Religion: A Classical Perspective"

Dr. James C. Ungureanu is upper school humanities teacher at Trinity Classical Academy, Valencia CA, where he teaches courses on biblical studies, philosophy, and rhetoric. He is also the author of Science, Religion, and the Protestant Tradition: Retracing the Origins of Conflict (UPP, 2019) and co-author of Of Popes and Unicorns: Science, Christianity, and How the Conflict Thesis Fooled the World (OUP, 2022). His current book project, to be published in Routledge, traces the relationship between the rise of biblical criticism and the science-religion debate.





KIM WARMAN

"Educational Efficiency through Purposeful Planning"

Kimberly Warman is the third grade teacher at Coram Deo Academy in Carmel, Indiana. She graduated from a classical Christian high school and then Hillsdale College with a specialty in English and classical education. She loves being in the classroom and was awarded "teacher of the year" in 2021. Her mission is to inspire students to glorify God, strive for excellence, and love others well. When she is not teaching nine-year-olds, she enjoys spending time with her husband and sipping coffee in her garden.



CARMEN WATSON

"Walking through the ACCS Accreditation Process"

Carmen Watson has been a teacher in classical Christian schools for 17 years and an administrator for 9 years. She most recently served as the upper school principal at Providence Classical School (PCS) in Spring, TX. During her time at PCS, Carmen successfully coordinated the school's ACCS reaccreditation process twice, and she is currently working with PCS to shepherd them through this process for a third time. She has also served on two accreditation visit committees, so she is familiar with the accreditation process from both sides. Carmen earned her MEd in curriculum and instruction from Covenant College in 2016 and enjoys helping teachers and administrators improve classroom practice and the documentation of their curriculum and other systems.



CHRISTOPHER WEBB

"Developing a Culture of Leadership in Your Upper School"

Christopher Webb is the logic & rhetoric school principal at Regents School of Charlottesville in Charlottesville, Virginia. He holds a bachelor of science from Virginia Commonwealth University. Prior to joining Regents, Christopher completed a campus ministry internship with Chi Alpha Christian Fellowship at the University of Virginia, receiving extensive experience in theological training, personal development, and other critical campus ministry skills. Christopher also spent six years teaching a variety of humanities, including history, literature, and rhetoric courses at Regents School. He has also coached basketball for many years and is currently the head coach of the varsity girls team. Christopher is originally from Charlottesville and comes from a family of educators and authors. He is also the author of Signs Along the Road: A Thirty Day Devotional and Journal as well as the coauthor of Justice Reframed: How the Cross Confronts Our Pursuit of Justice with his mother, Tina Webb. He enjoys reading, all things sports, and spending time with friends and family.



LYNN WHITE

"Memory in the Grammar School"

Lynn White has been working in classical and Christian education for 18 years. She has served as a teacher in the grammar school at Covenant Academy in northwest Houston since its founding in 2003. Lynn has five children, the youngest of whom is finishing her bachelor's degree. Lynn holds a bachelor of science in speech and hearing from Stephen F. Austin University and is certified in elementary and special education.



JEFFREY WHITTAKER

"Teaching Tolkien to Children: Mythos in the Classroom"

Jeffrey Whittaker is a fifth grade teacher at the Ambrose School in Boise, Idaho. Jeffrey spent a few years in various studies, including pastoral and Christian education classes at Boise Bible College, and online literature and creative writing classes. He attended the Ambrose School from kindergarten to 12th grade which created in him a love of learning, which is a worship of God, and he desires to share that love with his students. He believes that discerning and communicating truth is crucial in a many-voiced, cacophonous world. He wants to help impart the foundation of these skills to the students in the grammar school. Jeffrey is married to his wife, Moon, and together they have a daughter.



DOUGLAS WILSON

"The Necessity of Cultural Engagement"

"Scripture at the Center"

"Personal Holiness"

Douglas Wilson is the minister of Christ Church in Moscow, Idaho. He is a founding board member of both Logos School and New Saint Andrews College, and serves as an instructor at Greyfriars Hall, a ministerial training program at Christ Church. He is the author of numerous books on classical Christian education, the family, and the Reformed faith.



MARK WILSON

"A Dialectic Toolkit"

Mark Wilson taught mathematics in the UK for 8 years in both the state and private sector, before moving his family to Moscow, ID, to take up a job at Logos School where he has taught math, logic, science, and various other subjects (including being a Brit teaching U.S. Government) over his six years at the school.



JONATHON WOODYARD

"Beyond Vocation: Education as Spiritual Formation"

Jonathon is married to Gina and they have two energetic boys, Calvin and Caleb. Jonathon is an avid fan of Kentucky basketball (Go Big Blue), enjoys the outdoors, likes to read a good book from time to time, and finds history fascinating. Jonathon earned a BA in biblical and theological studies from Boyce Bible College, an MDiv from Bethlehem College & Seminary, and is currently pursuing a PhD in historical theology at Midwestern Baptist Theological Seminary.













PSALM 136:1-9, 23-26

Oh, give thanks to the LORD, for He is good! For His mercy endures forever.

Oh, give thanks to the God of gods! For His mercy endures forever.

Oh, give thanks to the Lord of lords! For His mercy endures forever:

To Him who alone does great wonders, For His mercy endures forever;

To Him who by wisdom made the heavens, For His mercy endures forever;

To Him who laid out the earth above the waters, For His mercy endures forever;

To Him who made great lights, For His mercy endures forever—

The sun to rule by day, For His mercy endures forever;

The moon and stars to rule by night, For His mercy endures forever.

. . . Who remembered us in our lowly state, For His mercy endures forever; And rescued us from our enemies, For His mercy endures forever;

Who gives food to all flesh, For His mercy endures forever.

Oh, give thanks to the God of heaven! For His mercy endures forever.

Amen.

DR. MARTYN LLOYD JONES (1969)

O Lord our God, have mercy upon us. Forgive us especially, we pray thee again, for our folly—for our foolish talking about our century and the "modern man", as if anything had changed.

Awaken us, we pray thee, and bring us to see that thy method is still the same, that the truth remains unchanged and unchanging, and that the power of the blessed Holy Spirit is in no sense diminished.

Lord, hear us. Revive thy work O Lord, thy mighty arm make bare. Speak with a voice that wakes the dead and make the people hear. And unto thee, and unto thee alone, shall we give all the praise and the honour and the glory, both now and forever, amen.

PSALM 5:3-8

O Lord, in the morning you hear my voice;

in the morning I prepare a sacrifice for you and watch.

For you are not a God who delights in wickedness; evil may not dwell with you.

The boastful shall not stand before your eyes; you hate all evildoers.

You destroy those who speak lies;

the Lord abhors the bloodthirsty and deceitful man.

But I, through the abundance of your steadfast love, will enter your house.

I will bow down toward your holy temple in the fear of you.

Lead me, O Lord, in your righteousness because of my enemies; make your way straight before me.



ANSELM (1033-1109)

Lord, because you have made me, I owe you the whole of my love; because you have redeemed me, I owe you the whole of myself; because you have promised so much, I owe you my whole being. Moreover, I owe you as much more love than myself as you are greater than I, for whom you gave yourself and to whom you promised yourself. I pray you, Lord, make me taste by love what I taste by knowledge; let me know by love what I know by understanding. I owe you more than my whole self, but I have no more, and by myself I cannot render the whole of it to you. Draw me to you, Lord, in the fullness of your love. I am wholly yours by creation; make me all yours, too, in love.

PSALM 51:1-8

O Lord, in the morning you hear my voice;

in the morning I prepare a sacrifice for you and watch.

For you are not a God who delights in wickedness;

evil may not dwell with you.

The boastful shall not stand before your eyes;

you hate all evildoers.

You destroy those who speak lies;

the Lord abhors the bloodthirsty and deceitful man.

But I, through the abundance of your steadfast love,

will enter your house.

I will bow down toward your holy temple

in the fear of you.

Lead me, O Lord, in your righteousness

because of my enemies;

make your way straight before me.

ST PATRICK (377)

I arise today

Through the strength of Christ's birth and His baptism,
Through the strength of His crucifixion and His burial,
Through the strength of His resurrection and His ascension,
Through the strength of His descent for the judgment of doom.

Christ with me,

Christ before me,

Christ behind me.

Christ in me,

Christ beneath me,

Christ above me.

Christ on my right,

Christ on my left,

Christ when I lie down.

Christ when I sit down,

Christ when I arise,

Christ in the heart of every man who thinks of me,

Christ in the mouth of everyone who speaks of me,

Christ in every eye that sees me,

Christ in every ear that hears me.

I arise today

Through a mighty strength, the invocation of the Trinity,

Through a belief in the Threeness,

Through a confession of the Oneness

Of the Creator of creation



I CHRONICLES 29:10–13 (ESV)

Therefore David blessed the LORD in the presence of all the assembly.

And David said: "Blessed are you, O LORD, the God of Israel our father, forever and ever.

Yours, O LORD, is the greatness and the power and the glory and the victory and the majesty, for all that is in the heavens and in the earth is yours.

Yours is the kingdom, O LORD, and you are exalted as head above all.

Both riches and honor come from you, and you rule over all.

In your hand are power and might, and in your hand it is to make great and to give strength to all.

And now we thank you, our God, and praise your glorious name."

Now Thank We All Our God



Words: Martin Rinckart, 1636; trans. Catherine Winkworth, 1858 Music: Johann Crüger, 1648

NUN DANKET ALLE GOTT 67 67 66 66



This Is My Father's World

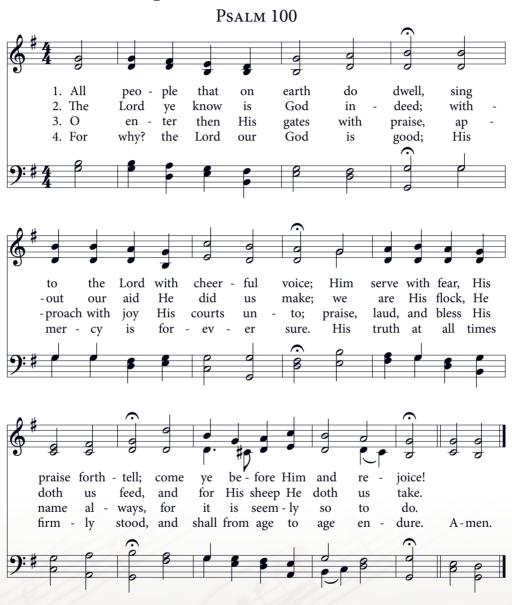


Jesus Shall Reign Where'er the Sun





All People That on Earth Do Dwell



Words: William Kethe, 1560, alt. Music: Louis Bourgeois, 1551 OLD HUNDREDTH

Come, Thou Almighty King



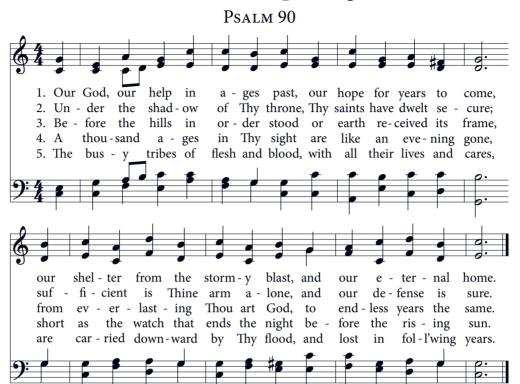
Words: Anonymous, 1757 Music: Felice de Giardini, ca. 1762 TRINITY (ITALIAN HYMN) 66 4 66 64



Praise to the Lord, the Almighty



Our God, Our Help in Ages Past



- 6. Time, like an ever-rolling stream, bears all its sons away; they fly forgotten, as a dream dies at the opening day.
- 7. O God, our help in ages past, our hope for years to come, be Thou our Guide while life shall last, and our eternal home!

Words: Isaac Watts, 1719 Music: William Croft, 1708

ST. ANNE

CONFERENCE VENDORS

ALLIANCE DEFENDING FREEDOM

Dana Harris 15100 N. 90th St. Scottsdale, AZ 85260 480-521-6854 dharris@adflegal.org

AMBROSE MEDIA GROUP, THE

Stormy Goodwin PO Box 216 Eagle, ID 83616 208-412-4974 contact@ambrosemediastore.com

AMERICA'S CHRISTIAN CREDIT UNION

Frank Clement 2100 E Rte. 66 P.O. Box 5100 Glendora, CA 91740 800-343-6328 fclement@americasccu.com

AMERICA COUNCIL OF TRUSTEES AND ALUMNI (ACTA)

Zachary Rogers 1730 M Street NW, Suite 600 Washington, DC 20036 303-229-2431 zrogers@goacta.org

BETHLEHEM COLLEGE AND SEMINARY

Jonathon Woodyard 720 13th Ave S. Minneapolis, MN 55415 502-594-3067 jonathon.woodyard@bcsmn.edu

BIBLIOPLAN

Iulia Nalle 1872 Shiloh Church Rd. Palmyra, VA 22963 434-589-4102 contactus@biblioplan.net

BROTHERHOOD MUTUAL

Katherine Shull 6400 Brotherhood Way Fort Wayne, IN 46825 800-333-3735 kshull@brotherhoodmutual.com

CANON PRESS

Brian Kohl 207 N Main St Moscow, ID 83843 208-301-1909 brian@canonpress.com

CCU ACADEMY

Meghan Hickman 8787 W. Alameda Ave, ATTN: CCU Academy Lakewood, CO 80226 719-494-7396 mehickman@ccu.edu

CHAMPION GROUP, THE

Walter Kearns 245 Miller Circle Pelham, AL 35124 205-602-2555 walter@champevents.com

CIRCE

Matthew Kern 81 McCachern Blvd Concord, NC 28095 704-680-2591 matthew@circeinstitute.org

CLASSREACH

Taylor Oliver PO Box 2733 Wylie, TX 75098 903-213-2024 taylor@classreach.com

CLASSICAL ACADEMIC PRESS

Karen Whitlock & Julie Hodge 515 South 32nd St Camp Hill, PA 17011 7177-300-711 kwhitlock@classicalsubjects.com juliehodge@classicalsubjects.com

CLAYBORNE

Clay Daniel 61513 Woodbrook Dr Charlottesville, VA 22901 434-262-2030 clay@clayborne.com

CONFERENCE VENDORS

CLT

Soren Schwab 73 Franklin St Annapolis, MD 21401 517-932-8722 sschwab@cltexam.com

CONSORTIUM FOR CLASSICAL LUTHERAN EDUCATION

Rev. Stephen Kieser 735 Legend Trail St Paul,TX 75098 972-423-7448 skieser@flspiano.org

EIGHTH DAY BOOKS

Warren Farha 2838 E. Douglas Ave. Wichita, KS 67214 316-683-9446 warren@eighthdaybooks.com

ERB

Jason Lasnetski 105 E. 34 St Suite 146 New York, NY 10016 646-503-2642 jlasnetski@erblearn.org

FAULKNER UNIVERSITY

Michael Young 5345 Atlanta Hwy Montgomery, AL 36109 334-328-5559 myoung@faulkner.edu

FOCUS GROUP, THE

Kendy Horsley 521 A1A Beach Blvd St. Augustine, FL 32080 904-347-5356 khorsley@thefocusgroup.com

GORDON COLLEGE

Katelyn Dyer 255 Grapevine Road Wenham, MA 1984 908-603-9612 katelyn.dyer@gordon.edu

GRAND CANYON UNIVERSITY

Julianne Gonzales 3300 West Camelback Rd Phoenix, AZ 85017 602-247-2068 julianne.gonzalez@gcu.edu

GROVE CITY COLLEGE

Karen LeDuc 100 Campus Drive Grove City, PA 161127 724-967-2562 leduckp@gcc.edu

GUTENBERG COLLEGE

Eliot Grasso 1883 University Street Eugene, OR 97403 541-683-5141 egrasso@gutenberg.edu

HOUSTON BAPTIST UNIVERSITY

Celeste Risteski 7502 Fondren Rd Houston, TX 77074 281-649-3383 cristeski@hbu.edu

INSTITUTE FOR EXCELLENCE IN WRITING

Sharyn Staggers 8799 N. 387 Rd. Locust Grove, OK 74352 800-856-5815 sharyns@iew.com

MASTER'S UNIVERSITY, THE

Zach Rodriguez 21726 Placerita Canyon Rd Santa Clarita, CA 91321 661-713-3753 zrodriguez@masters.edu

MEMORIA PRESS

Shane Saxon 10901 Shelbyville Road Louisville, KY 40243 502-855-4824 shane@memoriapress.com

CONFERENCE VENDORS

NEW SAINT ANDREWS COLLEGE

Caleb Salmon PO Box 9025 Moscow, ID 83843 325-518-4675 caleb.recruitment@nsa.edu

PICTA DICTA AND UNIVERSAL LATIN EXAM

Tim Griffith 811 Harold St Moscow, ID 83843 208-301-3408 timlgriffith@gmail.com

PROVIDENCE CHRISTIAN COLLEGE

Geoff Shaw 464 E. Walnut St Pasadena, CA 91101 626-696-4020 geoff.shaw@providencecc.edu

RAFIKI FOUNDATION

Geri Sullivan 23315 CR 44 A Eustis, FL 32736 925-963-2900 geris@rafikifoundation.org

ROCKBRIDGE ACADEMY

Heather Reardon & Sonmin Crane 680 Evergreen Rd. Crownsville, MD 21032 410-923-1171 hreardon@rockbridge.org scrane@rockbridge.org

ROMAN ROADS PRESS

Daniel Foucachon 121 E 3rd St Moscow, ID 83843 208-596-8190 daniel@romanroadspress.com

SAVAGE GROUP, THE

John Savage 506 2nd Ave, Suite 1400 Seattle.WA 98104 206-331-7924 john@johnsavagegroup.com

SHURLEY ENGLISH

Johnny Holcomb 366 SIM Drive Cabot, AR 72023 903-714-4644 txrep1@shurley.com

SUMMIT MINISTRIES

Lois McNair 941 Osage Ave Manitou, CO 80829 712-685-2881 lois.mcnair@summit.org

TIMOTHY GROUP, THE

Brent Nudo 1663 Sutherland Dr. SE Grand Rapids, MI 49508 616-224-4060 bnudo@timothygroup.com

UNUSUALLY BRILLIANT ADVENTURES

Jonathan Pappas 2958 West Colony Ct. Eagle, ID 83616 408-799-6366 jonathanpappas@protonmail.com

VERITAS PRESS

Peter Durant 1805 Olde Homestead Ln Lancaster, PA 17601 717-229-1167 peterd@veritaspress.com



"THE END THEN OF LEARNING IS TO REPAIR
THE RUINS OF OUR FIRST PARENTS
BY REGAINING TO KNOW GOD ARIGHT,
AND OUT OF THAT KNOWLEDGE

TO LOVE HIM,
TO IMITATE HIM,
TO BE LIKE HIM,

AS WE MAY THE NEAREST BY POSSESSING OUR SOULS OF TRUE VIRTUE, WHICH BEING UNITED TO THE HEAVENLY GRACE OF FAITH MAKES UP THE HIGHEST PERFECTION."

-JOHN MILTON,

TRACTATE ON EDUCATION

ASSOCIATION OF



SCHOOLS

REPAIRING THE RUINS.ORG