



MAIN CONFERENCE: DAY 1

WEDNESDAY, JUNE 16

TIME/ROOM	EVENT	SPEAKER
8:00-8:30	DEVOTIONS (Frisco 2)	Jarrod Richey
9:00-9:30	WELCOME & OPENING (Frisco 1-2-3-4-5)	Goodwin & Stutzman
9:30-10:30	PLENARY: The Christian Imagination	Douglas Wilson
10:50-11:50	WORKSHOPS:	
Frisco 3-4-5	G Creating a Classical Aesthetic: Classrooms*	Yvette Cavender
Frisco 8	L/R Real World Assessment for the Classical Classroom	Heitschmidt & Powell
Frisco 1	F The Nature and Vision of Classical Christian Education	Chris Schlect
Frisco 7	L/R Augustine Weeping for Dido: Empathy for the Pagans . . . or Sympathy for the . . .	Grant Horner
Lebanon-Hamilton	L/R Science: From Boring to Roaring	Lynn Marcoux
Ranger-Sea-Traveler	L/R How to Build a Mock Trial Program	Rose Usry
Frisco 9	Ad Integrated Servant Leadership Model for Classical Christian Students	Alan Marshall
Bass-Bush	Ad Preparing a Case Statement	Sindy Beckerle
Frisco 2	TP PLENARY: The Problem of Dead White Guys	Douglas Wilson
12:00-1:15	LUNCH & VENDOR TIME	
12:15-1:00 (Bass-Bush)	LUNCH MEETING for Heads of ACCS-Accredited and Candidate Schools	David Goodwin
1:15-1:30 (Frisco 1-2-3-4-5)	Presentation of the Boniface Award	
1:30-2:30	PLENARY: Stopping the Assault on God & Man	Michael Farris
2:50-3:50	WORKSHOPS:	
Frisco 7	All Creating a Classical Aesthetic: Campus*	Polly Dwyer
Frisco 3-4-5	G The Curriculum Tie That Binds: The Value of Laying the Foundation in Grammar . . .	Foldesy & Sladek
Frisco 1	F The Shema and the Paideia of God	George Grant
Lebanon-Hamilton	L/R How Literature Springs Into Music	Carol Reynolds
Frisco 9	L/R Teaching History and Story	Chris Schlect
Ranger-Sea-Traveler	Ad Considering the Collaborative Approach	Shannon Morrison
Frisco 8	Ad Protecting Your Schools Religious Freedom	Sherri Huston
Bass-Bush	P Escape the Fundraising Hamster Wheel Part I**	Eldredge & Layland
Frisco 2	TP PLENARY: Sacred Synthesis: Finding and Filtering the True, Good, and Beautiful . . .	Chris Perrin
4:10-5:10	WORKSHOPS:	
Frisco 3-4-5	G Biblical Worldview in the Grammar School	Terri Covil
Ranger-Sea-Traveler	All Education Under His Lordship	Scott Taylor
Frisco 1	F Beauty Matters: Creating a High Aesthetic in School Culture	Steve Turley
Frisco 8	L/R Teaching Algebra via Classic Texts of Mathematics	William Carey
Lebanon-Hamilton	L/R The Joys of Interpretation	Seth Snow
Frisco 9	L/R The Law of the (Postmodern) Learner: Updating Gregory for the iGen	Bradley Finkbeiner
Frisco 7	Ad Strategic Planning: The Rise and Fall of Leadership	Dan Peterson
Bass-Bush	P Escape the Fundraising Hamster Wheel Part II**	Eldredge & Layland
Frisco 2	TP PLENARY: Classical Christian Education: Unplugged	Cothran, Kern, Perrin, Pudewa & Reynolds
6:00-8:00	TOGETHER AGAIN GATHERING: Coram Deo Academy	Flower Mound Campus

Ad: Administrators
G: General
F: Foundations
LR: Logic/Rhetoric
P: Practicum
TP: Track Plenary

*These workshops will explain the vision and implementation of the aesthetic plan for Coram Deo Academy.

**Only those who register for the Fundraising Practicum may attend these workshops.



MAIN CONFERENCE: DAY 2

THURSDAY, JUNE 17

TIME/ROOM	EVENT	SPEAKER
8:00-8:30	VENDOR WORKSHOPS	
Frisco 7	Pitfalls and Policies: Is Your School Protected?	<i>Brotherhood Mutual</i>
Frisco 8	Classical Academic Press	<i>TBD</i>
9:00-9:10	ANNOUNCEMENTS & INTRODUCTION	
9:10-9:30	PRESENTATION: First Prize, 2021 Chrysostom Oratory Contest	<i>TBD</i>
9:30-10:30	PLENARY: The Making of a Monster: Frankenstein, Transgenderism & Government Education	<i>Rosaria Butterfield</i>
10:50-11:50	WORKSHOPS	
Frisco 1	F Memory in the Grammar Stages	<i>Lynn White</i>
Frisco 9	G Creating Classroom Culture: Giving Your Students What Lasts	<i>Mandi Gerth</i>
Frisco 7	F Bridging Logic and Rhetoric with Socratic Discussion	<i>Gary Hartenburg</i>
Frisco 8	A The Historical Basis for Sayers' Vision of Classical Education	<i>Lauren Matheny</i>
Lebanon-Hamilton	L/R Learning Latin with <i>Hank the Cowdog</i> and other Latin Novellas	<i>Karen Moore</i>
Ranger-Sea-Traveler	A How Can I Keep from Singing? Using Christian Hymnody to Simultaneously . . .	<i>Jarrod Richey</i>
Frisco 3-4-5 (Remote)	G How to Make "Hard to Read" Literary Texts Accessible for Struggling Readers	<i>Rosaria Butterfield</i>
Bass-Bush	A How to Use ERB/CTP5 Scores to Evaluate Curriculum and Students	<i>Kevin Thames</i>
Frisco 2	TP PLENARY: Weight of Glory or Abolition?	<i>Andrew Kern</i>
12:00-1:30	LUNCH & VENDOR TIME	
12:15-1:00	LUNCH MEETING ACCS Membership (Frisco 8)	<i>David Goodwin</i>



MAIN CONFERENCE: SCHEDULE



TIME/ROOM	EVENT	SPEAKER
1:00	Live Programming Begins in Frisco 2 and Continues Until 9:00 PM	
1:15–2:10	WORKSHOPS	
Lebanon-Hamilton	G A School Library That Serves	<i>Kris Guensche</i>
Frisco 1	F Practical Trivium Training	<i>Covil & Gardner</i>
Frisco 7	F A Vision for the Everyday Classroom	<i>Chris Schlect</i>
Frisco 8	A Classical vs. Modern Education: A Perspective from C.S. Lewis	<i>Steve Turley</i>
Ranger-Sea-Traveler	L/R Fostering an Environment for Vibrant Discussions	<i>Sarah Pape</i>
Frisco 3-4-5	A Self-Publishing and More Advice for Christian Authors	<i>John Erickson</i>
Frisco 9	A Energizing and Equipping Parents as Teachers: Co-teacher Development in a . . .	<i>Annette Kemp</i>
Bass-Bush	A The Keys to a Successful Capital Campaign	<i>Brad Layland</i>
Frisco 2	A Unstringing the Bow	<i>George Grant</i>
2:45–3:30	PLENARY: Rehabilitating Beauty: How C. S. Lewis Fought the Cult of the Ugly in His Fiction, Part I	<i>Louis Markos</i>
Frisco 1-2-3-4-5		
3:45–4:30	PLENARY: Christianity and “Wokeness”: Are They Compatible?	<i>Nei Shenvi</i>
Frisco 1-2-3-4-5		
5:00–6:30	DINNER BREAK	
6:30–7:30	PLENARY: Hank In Concert	<i>John Erickson</i>
Frisco 1-2-3-4-5		
8:30–9:30	PLENARY: Classical Christian Education After Hours	<i>Panel</i>
Frisco 1-2-3-4-5		

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MAIN CONFERENCE: DAY 3

FRIDAY, JUNE 18

TIME/ROOM	EVENT	SPEAKER
8:00-8:30	VENDOR WORKSHOPS	
Frisco 7	Latin for Latin's Sake: Introducing the New CLT Latin Exam	<i>Classic Learning Test</i>
Frisco 8	Grove City College	<i>TBD</i>
Frisco 9	Story Marketing: The Secret Sauce to School Growth & Retention	<i>Schola Inbound</i>
9:00-9:30	ANNOUNCEMENTS & SCHOOL ACCREDITATION PRESENTATIONS:	
	2019-2020	
	Providence Christian School • Dothan, Alabama • <i>Emory Latta, Head of School</i>	
	Trinity Classical School • Houston, Texas • <i>Neil Anderson, Headmaster</i>	
	Veritas Classical Academy • Beaumont, Texas • <i>Aaron Laenger, Head of School</i>	
	2020-2021	
	Coram Deo Academy • <i>Alan Marshall, President</i>	
	Coram Deo Academy • Collin County, Texas • <i>Robert Armstrong, Campus Administrator</i>	
	Coram Deo Academy • Dallas, Texas • <i>Jon Jordan, Campus Administrator</i>	
	Coram Deo Academy • Flower Mound, Texas • <i>Polly Dwyer, Campus Administrator</i>	
9:30-10:30	PLENARY: The Power of Poetry in a Classical Christian Education (Remote)	<i>Anthony Esolen</i>
10:50-11:50	WORKSHOPS	
Frisco 9	G Enhancing Early Grammar with Classical Art	<i>Sarah Hadley</i>
Lebanon-Hamilton	A Learning from Rodents: Images of Mentorship in <i>The Wind in the Willows</i>	<i>Daniel Coupland</i>
Frisco 8	L/R Aristotle's Categories: A Bridge to Classical Math & Science?	<i>Jones, Linhart, & Smith</i>
Frisco 3-4-5	L/R Teaching Frankenstein/Romanticism for Secondary Literature Teachers	<i>Rosaria Butterfield</i>
Frisco 1	FG Great Expectations: Moving Beyond Mere Classroom Management	<i>Martha Reed</i>
Bass-Bush	FS Hands-on Formative Assessment	<i>Bryan Lynch</i>
Frisco 7	A Dangers of an Almost Christian Education	<i>Bob Donaldson</i>
Ranger-Sea-Traveler	AD A Credible Threat: Advice on Arming Staff and Dealing with a Security Crisis	<i>Ron Jung</i>
Frisco 2	TP PLENARY: Rehabilitating Beauty: How C. S. Lewis Fought the Cult of the Ugly in His Fiction	<i>Louis Markos</i>
12:00-1:30	LUNCH	
1:30-2:30	WORKSHOPS	
Frisco 7	G Student Support in the Classical Christian School	<i>Rose and Williams</i>
Bass-Bush	L/R Euclid's Elements: How to Teach Geometry as the Basis of Your Higher . . .	<i>Susan Smith</i>
Frisco 8	L/R "Fly Envious Time": Teaching as a Lei-surely Stroll Through the Ages	<i>Sean Hadley</i>
Ranger-Sea-Traveler	L/R Theatrical Alchemy: Using the Stage to Form Student Affections	<i>Betsy Nowrasteh</i>
Lebanon-Hamilton	A Classical Educa-tion Foundation and Appli-cation	<i>Katherine Smith</i>
Frisco 1	F C. S. Lewis and <i>The Abolition of Man</i>	<i>David Diener</i>
Frisco 3-4-5	F The Seven Laws of Teaching as the Foundation for Lesson Planning	<i>Johnnie-Ann Campbell</i>
Frisco 9	L/R Deconstructing Constructivism: The Case Against Teacher Neutrality . . .	<i>David Bryant</i>
Frisco 2	TP PLENARY: Follow the Thread: Cultivating Faith in an Age of Misbelief	<i>Daniel Coupland</i>
2:00-2:30	VENDOR HALL: LAST CHANCE	
2:50-2:54	ANNOUNCEMENTS & INTRODUCTION	<i>Bill Stutzman</i>
2:55-3:50	PLENARY: Resistance and Reformation	<i>George Grant</i>
3:50-4:00	CLOSING	<i>Bill Stutzman</i>

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“THE END THEN OF LEARNING IS TO REPAIR
THE RUINS OF OUR FIRST PARENTS
BY REGAINING TO KNOW GOD ARIGHT,
AND OUT OF THAT KNOWLEDGE

TO LOVE HIM,

TO IMITATE HIM,

TO BE LIKE HIM,

AS WE MAY THE NEAREST BY POSSESSING
OUR SOULS OF TRUE VIRTUE, WHICH BEING
UNITED TO THE HEAVENLY GRACE OF FAITH
MAKES UP THE HIGHEST PERFECTION.”

—JOHN MILTON,

TRACTATE ON EDUCATION