

ASSOCIATION OF
CLASSICAL  CHRISTIAN
SCHOOLS

REPAIRING THE RUINS.ORG



LEADERS DAY PRE-CONFERENCE

8:00–8:30 **COFFEE**

8:30–8:45 **WELCOME**

8:45–9:45 **PLENARY SESSION**

The \$68 Trillion Wealth Transfer: The Greatest Opportunity for Christian Education, *Bill High*

We are in the midst of a period of historic wealth transfer, and Christian schools must capture the moment. Understand the current giving landscape, the major gift opportunities, and the key elements of successful major gift programs.

10:05–10:45 **WORKSHOPS**

Finding Major Donors and Landing Major Gifts—A Roadmap, *Bill High*

As the number of donors continues to trend downward, nonprofits increasingly rely on major donors for substantial funding. But who are these major donors, and how can we connect meaningfully with them? Learn to discover the major donors you didn't know you had, understand asset-based gifts, and adopt the strategies to land these gifts.

Via Collegium: Streamlining Goals from Anchor Documents, *Andrew Smith*

A plan for faculty development should not be created in isolation from the anchor documentation that a school has already formed to explain its mission, vision, and values. At Veritas, we have intentionally used our Portrait of a Graduate, Portrait of a Faculty Member, Principles of Partnership, and explanation of CCE in explaining goals and benchmarks for our faculty. Attendees of this session will see how all of this fits together, thus making faculty development a seamless part of school culture.

11:00–11:45 **WORKSHOPS**

Observing and Evaluating Classroom Instruction: From Praise to Penance, *Robert Armstrong*

The traditional approach of observing classrooms often gravitates to an easy numerical value-based system where items on a check list are observed and ranked. In this system the teachers often

dread the observation and become discouraged, and the observers can become focused on the form rather than the ideal. In this workshop we will look at the type of tools being used, the value that observations should provide, the primary role of the observer, the key traits of a good evaluation, and offer an evaluating tool based on Gregory's work, *The Seven Laws of Teaching*.

Via Collegium: The First Seven Years in Detail, *Jim Reynolds*

The first three years are crucial for determining whether or not a teacher is a good fit at your school. The following four are crucial for giving that teacher the right kind of support. Attendees of this session will see in detail how our Via Collegium works, year-by-year, for the first seven years. They will receive a thorough explanation of how and why we have built this program.

12:00–1:00 **LUNCH (ON YOUR OWN)**

1:00–1:50 **PLENARY SESSION**

Inspiring Courage: Patient Leadership in Troubled Times, *Katharine Savage*

Has this last year brought to light unexpected divisions in your school? Have recent challenges revealed besetting weaknesses in local Christian communities? Has this year made you more vigilant because of the troubled cultural landscape where your school is rooted? The issues which have been long-standing hurdles for city schools are now rising to the surface in other parts of the country as well. Join Katharine Savage as she shares stories and insights gleaned from growing a school in rocky soil. Find encouragement to lead in difficult terrain with clarity, strategy, and patience.

2:00–2:50 **WORKSHOPS**

Building School Culture: The Joy of Biblical Discipline, *Carl Warmouth*

In a culture that is increasingly becoming hostile toward biblical principles for living, words like authority, obedience, and discipline are being seen as "trigger words." As Christians our teachers have a

PLENARY & WORKSHOP SYNOPSES

great responsibility to the eternal souls that show up in their classrooms every day to teach and train them in responding joyfully to correction. As administrators we bear the weight of that responsibility in training and supporting teachers and families. In this workshop, Carl Warmouth will offer a philosophical and practical perspective on building a school and family culture that has a unified approach to biblical discipline.

Via Collegium Training in CCE— The Big Picture, Andrew Smith

Along with emphasizing how training fits into the Via Collegium, this session will focus on our approach to ensuring that teachers understand the CC model of education. It will examine the big picture, and attendees will be able to see and understand how all of the parts of the model fit together and form a strategy for training.

3:00–3:50 WORKSHOPS

The Institutional Apprenticeship: Understanding Organizational Growth through a Multiple Case Study of Classical Christian Schools, David Seibel

By studying five classical Christian schools of different ages and at different stages of the organizational life cycle, a framework is offered for heads of school, administrators, and board members to understand how to guide their school from entrepreneurial to enduring. The five schools in this study range from 90 students to 650 students; come learn the stage-based wisdom needed to faithfully lead the school God has placed in your care.

Via Collegium: Evaluation and Support in Real Time, Robyn Burlew

While Via Collegium is a robust, integrated masterplan for faculty development, understanding its structure, parts, and goals does not tell the whole story. This session will explain what it is like “on the ground” to implement this plan. The attendee will hear how the theory of this plan meets practice, including how it helps with difficult issues and conversations with teachers.

4:00–4:50 WORKSHOPS

The Situation Room: Answers for Common Problems, Ty Fischer **Via Collegium: Recruitment and Retention, Keith Nix**

Veritas has had much success in the areas of faculty recruitment and retention. Via Collegium is both a result of that success and also a tool for continuing to refine it. Attendees of this session will receive particular advice on how to recruit and how to retain the right faculty members.

4:50–5:30 CLOSING AND PRAYER

Gather by Geographic Region, Bill Stutzman

Attendees will gather for prayer by geographic regions. This will allow you to meet some of your colleagues working in an area near you.

I. Frisco 1 (Front)

Northeast, Prayer leader: Ty Fischer

Connecticut, Delaware, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont and International

II. Frisco 1 (Back)

Southeast, Prayer leader: Scott Taylor

Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia

III. Frisco 2 (Front-stage)

Midwest, Prayer leader: Matt Beatty

Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

IV. Frisco 2 (Back-entrance)

South Central, Prayer leader: Richard Halloran

Arkansas, Louisiana, Oklahoma, Texas

V. Frisco 2 (Middle)

West, Prayer leader: Ryan Evans

Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming



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—JOHN MILTON,

TRACTATE ON EDUCATION